

2009-10 Academic Excellence Indicator System

District Name: LORENA ISD

District #: 161907

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

AP/IB Results (2008-09)

College-Ready Graduates (Class of 2009)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

This page intentionally left blank.

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	91%	96%	*	91%	97%	*	*	94%	98%	90%	95%	*	95%
	2009	90%	89%	95%	*	> 99%	95%	*	*	96%	94%	78%	97%	*	> 99%
Mathematics	2010	87%	84%	96%	*	91%	97%	*	*	95%	97%	91%	95%	*	89%
	2009	85%	82%	88%	*	71%	90%	*	*	89%	87%	75%	73%	*	50%
All Tests	2010	84%	81%	95%	*	91%	95%	*	*	92%	97%	82%	92%	*	89%
	2009	81%	78%	84%	*	71%	86%	*	*	86%	84%	60%	70%	*	56%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	85%	96%	*	92%	96%	*	*	93%	99%	*	97%	*	92%
	2009	85%	83%	87%	*	64%	90%	*	*	91%	84%	*	68%	*	67%
Mathematics	2010	89%	86%	89%	*	79%	90%	*	*	91%	87%	*	80%	*	80%
	2009	87%	83%	84%	*	73%	86%	*	*	89%	80%	80%	73%	*	56%
Writing	2010	92%	90%	93%	*	> 99%	92%	*	*	88%	97%	*	91%	*	84%
	2009	91%	89%	89%	*	82%	90%	*	*	87%	91%	40%	76%	*	79%
All Tests	2010	79%	75%	81%	*	71%	82%	*	*	77%	85%	*	71%	*	58%
	2009	76%	71%	74%	*	45%	77%	*	*	77%	71%	33%	50%	*	37%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	85%	90%	*	82%	91%	*	*	89%	91%	*	81%	*	78%
	2009	83%	83%	91%	*	62%	96%	*	*	85%	98%	56%	84%	*	64%
Mathematics	2010	86%	84%	81%	*	64%	83%	*	*	82%	80%	*	70%	*	58%
	2009	84%	83%	83%	*	46%	87%	*	*	79%	88%	36%	73%	*	40%
Science	2010	88%	85%	87%	*	70%	89%	*	*	91%	83%	*	73%	*	66%
	2009	85%	83%	94%	*	85%	96%	*	*	95%	94%	89%	92%	*	80%
All Tests	2010	76%	73%	74%	*	55%	76%	*	*	78%	71%	*	59%	*	42%
	2009	72%	69%	77%	*	38%	83%	*	*	70%	86%	27%	69%	*	33%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	85%	91%	*	69%	94%	*	*	86%	98%	67%	85%	*	77%
	2009	86%	86%	92%	*	60%	95%	*	*	90%	95%	80%	87%	*	75%
Mathematics	2010	83%	80%	83%	*	62%	85%	*	*	83%	83%	31%	75%	*	38%
	2009	81%	79%	77%	*	70%	78%	*	*	74%	81%	*	64%	*	37%
All Tests	2010	77%	74%	81%	*	46%	84%	*	*	79%	83%	31%	68%	*	38%
	2009	75%	73%	74%	*	40%	76%	*	*	69%	78%	20%	61%	*	25%

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 7														
Reading	2010	86%	87%	91%	*	73%	93%	*	*	90%	93%	50%	75%	* 71%
	2009	85%	84%	90%	*	58%	94%	*	*	88%	93%	69%	68%	* 80%
Mathematics	2010	82%	80%	76%	*	82%	75%	*	*	71%	81%	*	70%	* 42%
	2009	80%	78%	73%	*	55%	75%	*	*	76%	70%	45%	55%	* 45%
Writing	2010	95%	95%	94%	*	78%	95%	*	*	93%	95%	67%	80%	* 89%
	2009	93%	92%	90%	*	> 99%	89%	*	*	87%	95%	53%	83%	* 90%
All Tests	2010	75%	74%	74%	*	73%	74%	*	*	69%	78%	43%	62%	* 48%
	2009	73%	71%	66%	*	42%	70%	*	*	66%	67%	25%	46%	* 38%
TAKS Met 2010 Standard Grade 8 First Administration Only														
Reading	2010	91%	91%	98%	*	> 99%	97%	*	*	96%	> 99%	75%	95%	* 92%
	2009	88%	88%	95%	*	85%	97%	*	*	93%	> 99%	71%	> 99%	* 85%
Mathematics	2010	81%	80%	81%	*	50%	86%	*	*	85%	76%	56%	65%	* 56%
	2009	80%	79%	84%	*	85%	84%	*	*	83%	88%	58%	85%	* 67%
Science	2010	78%	77%	77%	*	40%	82%	*	*	79%	75%	50%	59%	* 41%
	2009	73%	72%	75%	*	67%	77%	*	*	78%	71%	31%	69%	* 50%
Soc Studies	2010	95%	95%	93%	*	78%	94%	*	*	91%	95%	82%	95%	* 79%
	2009	92%	92%	88%	*	> 99%	87%	*	*	86%	94%	60%	92%	* 63%
All Tests	2010	70%	68%	70%	*	30%	75%	*	*	77%	63%	45%	50%	* 31%
	2009	65%	64%	71%	*	69%	72%	*	*	72%	69%	27%	57%	* 43%
TAKS Met 2010 Standard Grade 9														
Reading	2010	92%	93%	98%	*	> 99%	97%	*	*	98%	97%	88%	94%	* 94%
	2009	88%	89%	97%	*	80%	99%	*	*	97%	96%	71%	88%	* 89%
Mathematics	2010	72%	70%	86%	*	81%	88%	*	*	85%	88%	50%	65%	* 62%
	2009	69%	66%	86%	*	60%	89%	*	*	78%	94%	33%	69%	* 62%
All Tests	2010	71%	69%	86%	*	81%	88%	*	*	85%	88%	55%	65%	* 62%
	2009	67%	65%	85%	*	50%	89%	*	*	79%	93%	36%	63%	* 61%

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	90%	94%	*	90%	94%	*	*	92%	96%	73%	95%	*	81%
	2009	88%	87%	89%	*	91%	89%	*	*	91%	86%	53%	82%	*	80%
Mathematics	2010	75%	74%	83%	*	78%	84%	*	*	83%	83%	44%	58%	*	54%
	2009	67%	64%	73%	*	45%	76%	*	*	74%	72%	22%	62%	*	35%
Science	2010	75%	74%	88%	*	78%	89%	*	*	84%	92%	56%	89%	*	61%
	2009	67%	69%	76%	*	55%	78%	*	*	81%	68%	39%	62%	*	50%
Soc Studies	2010	93%	93%	94%	*	> 99%	95%	*	*	92%	96%	77%	95%	*	81%
	2009	91%	91%	93%	*	73%	95%	*	*	94%	91%	74%	86%	*	86%
All Tests	2010	66%	63%	77%	*	70%	78%	*	*	72%	82%	31%	55%	*	39%
	2009	56%	55%	64%	*	36%	67%	*	*	68%	59%	11%	41%	*	25%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	93%	94%	*	91%	94%	*	*	95%	92%	77%	89%	*	84%
	2009	93%	93%	95%	*	> 99%	95%	*	*	94%	95%	76%	60%	*	92%
Mathematics	2010	89%	89%	95%	*	73%	98%	*	*	97%	92%	73%	93%	*	86%
	2009	82%	81%	87%	*	78%	87%	*	*	87%	86%	61%	45%	*	77%
Science	2010	92%	92%	96%	*	91%	97%	*	*	97%	95%	> 99%	> 99%	*	89%
	2009	86%	87%	88%	*	78%	89%	*	*	89%	86%	68%	58%	*	76%
Soc Studies	2010	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	83%	83%	90%	*	73%	92%	*	*	92%	87%	57%	83%	*	74%
	2009	76%	76%	80%	*	73%	80%	*	*	79%	80%	50%	40%	*	64%

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	95%	> 99%	89%	96%	*	> 99%	94%	97%	79%	92%	75%	87%
	2009	88%	88%	93%	78%	82%	95%	*	> 99%	93%	94%	70%	82%	59%	84%
Mathematics	2010	84%	82%	87%	70%	77%	88%	*	> 99%	87%	87%	56%	78%	55%	67%
	2009	80%	79%	83%	90%	70%	84%	*	> 99%	82%	84%	50%	70%	56%	58%
Writing	2010	93%	92%	93%	*	91%	93%	*	*	90%	96%	67%	87%	*	86%
	2009	92%	90%	90%	*	91%	90%	*	*	87%	93%	50%	80%	> 99%	83%
Science	2010	83%	82%	87%	*	70%	89%	*	*	88%	86%	71%	79%	40%	64%
	2009	78%	77%	84%	*	71%	85%	*	> 99%	85%	81%	54%	73%	*	64%
Soc Studies	2010	95%	95%	95%	*	93%	96%	*	*	94%	97%	86%	96%	*	87%
	2009	93%	93%	94%	*	91%	94%	*	*	93%	96%	80%	92%	*	88%
All Tests	2010	77%	75%	82%	60%	68%	84%	*	> 99%	81%	83%	49%	70%	42%	54%
	2009	72%	70%	76%	70%	55%	79%	*	> 99%	75%	78%	34%	58%	41%	46%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	98%	> 99%	95%	98%	*	> 99%	98%	98%	89%	96%	83%	95%
	2009	95%	95%	98%	89%	96%	98%	*	> 99%	98%	98%	90%	91%	> 99%	94%
Mathematics	2010	91%	90%	92%	80%	83%	94%	*	> 99%	92%	93%	67%	87%	64%	78%
	2009	88%	87%	91%	90%	79%	93%	*	> 99%	91%	92%	61%	81%	69%	76%
Writing	2010	97%	97%	97%	*	91%	97%	*	*	96%	97%	67%	93%	*	93%
	2009	96%	96%	94%	*	> 99%	94%	*	*	92%	96%	60%	92%	> 99%	94%
Science	2010	92%	92%	94%	*	90%	94%	*	*	95%	93%	83%	90%	60%	83%
	2009	83%	82%	88%	*	76%	89%	*	> 99%	88%	88%	58%	79%	*	73%
Soc Studies	2010	99%	99%	99%	*	> 99%	99%	*	*	99%	99%	92%	98%	*	96%
	2009	98%	98%	99%	*	> 99%	99%	*	*	99%	99%	96%	> 99%	*	98%
All Tests	2010	88%	87%	90%	80%	80%	91%	*	> 99%	90%	90%	60%	83%	58%	73%
	2009	82%	81%	87%	70%	71%	88%	*	> 99%	85%	88%	48%	74%	71%	66%

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	30%	41%	22%	22%	43%	*	57%	37%	45%	14%	25%	8%	18%
	2009	31%	29%	38%	22%	23%	40%	*	67%	34%	42%	11%	24%	16%	15%
Mathematics	2010	29%	25%	27%	20%	13%	28%	*	71%	29%	25%	11%	14%	< 1%	4%
	2009	28%	24%	27%	20%	11%	29%	*	56%	27%	27%	4%	14%	< 1%	4%
Writing	2010	33%	27%	31%	*	23%	31%	*	24%	37%	< 1%	13%	*	7%	
	2009	33%	28%	30%	*	14%	31%	*	25%	34%	5%	6%	< 1%	6%	
Science	2010	28%	26%	29%	*	10%	31%	*	34%	23%	6%	15%	< 1%	9%	
	2009	26%	23%	31%	*	7%	34%	*	40%	35%	25%	12%	23%	*	10%
Soc Studies	2010	47%	42%	43%	*	28%	44%	*	50%	34%	24%	30%	*	18%	
	2009	44%	42%	40%	*	24%	42%	*	47%	29%	9%	19%	*	17%	
All Tests	2010	15%	12%	16%	10%	7%	17%	*	29%	17%	15%	3%	6%	< 1%	2%
	2009	15%	12%	14%	< 1%	6%	15%	*	22%	13%	15%	2%	6%	< 1%	1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	86%	93%	*	*	92%	*	92%	93%	93%	87%	*	93%	
	2009	82%	83%	88%	*	*	91%	*	89%	85%	88%	80%	*	92%	
Mathematics	2010	75%	74%	80%	*	*	79%	*	83%	76%	80%	88%	*	79%	
	2009	69%	69%	69%	*	50%	72%	*	74%	62%	69%	71%	*	75%	
Writing	2010	80%	78%	78%	*	*	75%	*	71%	*	78%	*	*	75%	
	2009	72%	71%	67%	*	*	50%	*	67%	*	67%	67%	*	80%	
Science	2010	58%	59%	53%	*	*	50%	*	71%	40%	53%	57%	*	60%	
	2009	51%	52%	52%	*	*	60%	*	64%	29%	52%	44%	*	45%	
Soc Studies	2010	67%	68%	67%	*	*	63%	*	*	60%	67%	*	*	67%	
	2009	64%	71%	91%	*	*	> 99%	*	> 99%	*	91%	*	*	80%	
All Tests	2010	64%	64%	69%	*	*	68%	*	75%	59%	69%	71%	*	64%	
	2009	57%	58%	64%	*	33%	69%	*	71%	54%	64%	63%	*	68%	
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	96%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*	
	2009	84%	82%	92%	*	*	92%	*	83%	> 99%	92%	*	*	*	

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)															
(2011 Preview)															
Reading/ELA	2010	90%	90%	95%	> 99%	89%	96%	*	> 99%	94%	97%	85%	92%	75%	88%
	2009	88%	88%	93%	73%	81%	95%	*	> 99%	93%	93%	76%	82%	59%	85%
Mathematics	2010	84%	82%	87%	70%	78%	88%	*	> 99%	87%	86%	66%	79%	58%	68%
	2009	80%	78%	83%	83%	69%	84%	*	> 99%	82%	83%	57%	70%	59%	60%
Writing	2010	93%	91%	93%	*	91%	93%	*	*	89%	96%	75%	86%	*	85%
	2009	91%	89%	89%	*	92%	89%	*	*	86%	92%	55%	78%	> 99%	83%
Science	2010	82%	81%	85%	80%	69%	87%	*	*	87%	84%	66%	77%	50%	64%
	2009	77%	76%	82%	33%	69%	84%	*	> 99%	84%	79%	55%	70%	> 99%	62%
Soc Studies	2010	94%	94%	95%	*	93%	95%	*	*	94%	95%	83%	93%	*	85%
	2009	92%	92%	94%	*	91%	95%	*	*	94%	95%	82%	91%	*	87%
All Tests	2010	76%	74%	81%	60%	68%	82%	*	> 99%	80%	82%	49%	69%	42%	52%
	2009	71%	69%	75%	58%	53%	78%	*	> 99%	74%	76%	36%	56%	41%	46%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)															
(2011 Preview)															
Reading/ELA	2010	32%	29%	40%	20%	21%	43%	*	57%	37%	44%	19%	25%	8%	18%
Mathematics	2010	28%	24%	26%	20%	13%	27%	*	71%	27%	24%	9%	14%	< 1%	4%

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.6%	100.0%	97.6%	99.9%	*	100.0%	99.7%	99.6%	98.4%	99.6%	93.3%	99.0%
By Test Version														
TAKS (1 or more)	90.8%	89.7%	92.7%	90.0%	91.1%	92.8%	*	100.0%	91.5%	94.0%	36.5%	87.4%	80.0%	81.2%
Not on TAKS	7.8%	9.5%	7.0%	10.0%	6.5%	7.1%	*	0.0%	8.2%	5.6%	61.9%	12.3%	13.3%	17.8%
TAKS(Acc) Only	2.3%	2.9%	1.9%	0.0%	3.2%	1.7%	*	0.0%	2.7%	1.0%	16.7%	3.2%	6.7%	5.2%
TAKS-M Only	3.3%	3.9%	2.8%	0.0%	1.6%	3.0%	*	0.0%	3.3%	2.1%	24.6%	4.7%	0.0%	7.0%
TAKS-Alt Only	0.8%	1.0%	0.4%	0.0%	0.0%	0.5%	*	0.0%	0.3%	0.6%	4.0%	0.8%	0.0%	0.0%
Combination	1.3%	1.7%	1.9%	10.0%	1.6%	1.8%	*	0.0%	1.8%	1.9%	16.7%	3.6%	6.7%	5.6%
By Acct Status														
Acct System	90.0%	88.2%	92.4%	100.0%	86.3%	93.2%	*	100.0%	92.3%	92.7%	69.0%	88.9%	80.0%	90.2%
Non-Acct System	8.6%	10.9%	7.2%	0.0%	11.3%	6.7%	*	0.0%	7.3%	6.9%	29.4%	10.7%	13.3%	8.7%
Mobile	4.4%	6.0%	4.0%	0.0%	9.7%	3.2%	*	0.0%	3.7%	4.2%	0.8%	5.1%	13.3%	1.7%
Non-Acct Test	4.2%	4.9%	3.2%	0.0%	1.6%	3.5%	*	0.0%	3.7%	2.7%	28.6%	5.5%	0.0%	7.0%
Not Tested														
Absent	0.1%	0.1%	0.3%	0.0%	1.6%	0.1%	*	0.0%	0.3%	0.2%	0.8%	0.4%	6.7%	0.7%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.1%	0.0%	0.8%	0.0%	*	0.0%	0.0%	0.2%	0.8%	0.4%	0.0%	0.3%
Total Count	3,175,337	98,386	1,120	10	124	975	3	7	599	520	126	253	15	287
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.1%	99.9%	100.0%	100.0%	99.9%	*	100.0%	99.8%	100.0%	99.4%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	89.4%	92.6%	84.6%	91.5%	92.8%	*	90.0%	91.4%	94.0%	48.8%	83.6%	88.2%	84.5%
Not on TAKS	7.7%	9.7%	7.3%	15.4%	8.5%	7.1%	*	10.0%	8.4%	6.0%	50.6%	16.4%	11.8%	15.5%
TAKS(Acc) Only	2.3%	3.0%	2.5%	0.0%	2.5%	2.5%	*	0.0%	3.2%	1.5%	17.1%	5.6%	5.9%	5.4%
TAKS-M Only	3.3%	3.9%	2.9%	15.4%	4.2%	2.5%	*	10.0%	3.6%	2.1%	20.1%	6.0%	0.0%	6.1%
TAKS-Alt Only	0.8%	1.0%	0.4%	0.0%	0.0%	0.4%	*	0.0%	0.3%	0.4%	2.4%	0.4%	0.0%	0.0%
Combination	1.3%	1.8%	1.6%	0.0%	1.7%	1.6%	*	0.0%	1.3%	1.9%	11.0%	4.3%	5.9%	4.1%
By Acct Status														
Acct System	87.3%	85.2%	90.8%	76.9%	86.4%	91.5%	*	90.0%	89.4%	92.5%	59.1%	80.6%	94.1%	87.2%
Non-Acct System	11.2%	13.8%	9.1%	23.1%	13.6%	8.4%	*	10.0%	10.4%	7.5%	40.2%	19.4%	5.9%	12.8%
Mobile	4.7%	5.9%	3.7%	7.7%	6.8%	3.3%	*	0.0%	4.1%	3.3%	3.0%	7.3%	0.0%	3.0%
Non-Acct Test	6.4%	7.9%	5.4%	15.4%	6.8%	5.0%	*	10.0%	6.3%	4.2%	37.2%	12.1%	5.9%	9.8%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.9%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.4%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	97,310	1,134	13	118	992	1	10	616	518	164	232	17	296
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	90%	88%	*	91%	89%	*	*	89%	87%	58%	47%	*	79%
Class of 2009	86%	86%	89%	*	90%	89%	*	*	89%	89%	44%	83%	*	86%

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	16%	19%	*	36%	17%	*	*	18%	20%	*	30%	*	42%
2009	16%	17%	17%	*	54%	13%	*	*	21%	12%	64%	27%	*	60%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	91%	85%	*	73%	87%	*	*	84%	85%	*	78%	*	61%
2009	91%	90%	92%	*	77%	94%	*	*	89%	96%	64%	92%	*	73%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	82.1%	100.0%	-	*	*	-	-	100.0%	*	*	*	*	*
2008	84.0%	86.9%	92.9%	-	*	100.0%	-	-	87.5%	100.0%	83.3%	83.3%	*	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	23%	21%	*	*	*	*	*	*	*	*	*	*	*	*
2009	19%	22%	14%	*	*	< 1%	*	*	*	*	*	*	*	14%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	9%	3%	*	< 1%	4%	*	*	6%	< 1%	33%	10%	*	11%
2009	7%	7%	5%	*	15%	3%	*	*	7%	< 1%	29%	< 1%	*	15%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	95%	98%	*	> 99%	98%	*	*	97%	> 99%	89%	95%	*	95%
2009	89%	90%	98%	*	> 99%	98%	*	*	97%	> 99%	86%	> 99%	*	96%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	21%	19%	*	50%	14%	*	*	15%	24%	44%	35%	*	44%
2009	20%	22%	16%	*	15%	16%	*	*	17%	12%	42%	15%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	88%	89%	*	80%	91%	*	*	93%	85%	67%	75%	*	72%
2009	85%	85%	88%	*	92%	88%	*	*	88%	88%	67%	85%	*	78%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	91.8%	*	-	*	-	-	-	*	-	-	-	-	*
2008	90.5%	92.1%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	83%	95%	*	93%	*	*	*	93%	> 99%	*	> 99%	92%	94%
2008-09	76%	81%	91%	*	88%	*	*	*	92%	89%	*	86%	94%	90%
Attendance Rate														
2008-09	95.6%	95.6%	96.3%	95.8%	96.1%	96.3%	*	98.2%	96.3%	96.2%	95.1%	94.8%	96.8%	95.2%
2007-08	95.5%	95.4%	96.4%	97.6%	96.3%	96.4%	*	97.9%	96.5%	96.2%	95.1%	95.0%	97.2%	95.2%

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.6%	1.4%	11.1%	1.3%	1.3%	*	0.0%	1.6%	1.2%	3.6%	2.7%	0.0%	1.6%
2007-08	2.2%	1.9%	0.4%	0.0%	2.4%	0.8%	*	0.0%	0.5%	1.4%	2.8%	1.9%	*	1.9%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.2%	2.2%	14.3%	2.2%	2.0%	*	0.0%	2.5%	1.8%	5.4%	4.5%	*	2.0%
2007-08	3.2%	2.8%	1.4%	*	4.2%	1.1%	-	*	0.7%	2.2%	4.2%	3.0%	*	2.4%
4-Year Completion Rate (Gr 9-12) Class of 2009														
Graduated	80.6%	83.6%	95.0%	*	100.0%	94.6%	-	-	92.9%	97.8%	89.5%	90.9%	-	94.8%
Received GED	1.4%	1.4%	1.0%	*	0.0%	1.1%	-	-	1.8%	0.0%	5.3%	0.0%	-	1.7%
Continued HS	8.6%	6.5%	2.0%	*	0.0%	2.2%	-	-	3.6%	0.0%	0.0%	9.1%	-	3.4%
Dropped Out	9.4%	8.4%	2.0%	*	0.0%	2.2%	-	-	1.8%	2.2%	5.3%	0.0%	-	0.0%
Class of 2008														
Graduated	79.1%	82.0%	91.3%	-	80.0%	92.4%	-	-	91.7%	90.9%	93.8%	54.5%	*	82.1%
Received GED	1.5%	2.0%	3.5%	-	10.0%	2.9%	-	-	3.3%	3.6%	0.0%	18.2%	*	7.1%
Continued HS	8.9%	5.8%	1.7%	-	10.0%	1.0%	-	-	3.3%	0.0%	0.0%	0.0%	*	3.6%
Dropped Out	10.5%	10.2%	3.5%	-	0.0%	3.8%	-	-	1.7%	5.5%	6.3%	27.3%	*	7.1%
5-Year Extended Completion Rate (Gr 9-12) Class of 2008														
Graduated	83.4%	85.1%	93.1%	-	90.0%	93.4%	-	-	95.1%	90.9%	93.8%	58.3%	*	85.7%
Received GED	2.1%	2.6%	3.4%	-	10.0%	2.8%	-	-	3.3%	3.6%	0.0%	16.7%	*	7.1%
Continued HS	2.4%	1.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out	12.2%	11.1%	3.4%	-	0.0%	3.8%	-	-	1.6%	5.5%	6.3%	25.0%	*	7.1%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	91.6%	98.0%	*	100.0%	97.8%	-	-	98.2%	97.8%	94.7%	100.0%	-	100.0%
Class of 2008	89.5%	89.8%	96.5%	-	100.0%	96.2%	-	-	98.3%	94.5%	93.8%	72.7%	*	92.9%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	90.1%	97.0%	*	100.0%	96.8%	-	-	96.4%	97.8%	89.5%	100.0%	-	98.3%
Class of 2008	88.0%	87.8%	93.0%	-	90.0%	93.3%	-	-	95.0%	90.9%	93.8%	54.5%	*	85.7%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	22.3%	19.3%	28.6%	8.9%	20.3%	*	*	18.1%	20.8%	4.7%	4.3%	*	8.6%
2007-08	23.1%	19.1%	17.1%	*	6.3%	18.3%	-	*	14.3%	20.5%	2.2%	1.7%	*	10.3%
RHSP/DAP Graduates														
Class of 2009	82.5%	76.4%	70.7%	*	50.0%	72.2%	-	-	61.8%	81.8%	21.4%	18.2%	-	57.9%
Class of 2008	81.4%	75.0%	74.5%	-	62.5%	75.5%	-	-	63.6%	86.3%	0.0%	20.0%	*	57.8%

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
AP/IB Results														
Tested														
2009	21.2%	17.2%	23.2%	*	20.0%	23.0%	-	*	21.9%	24.7%	n/a	n/a	n/a	n/a
2008	20.9%	17.5%	21.2%	*	0.0%	23.2%	-	-	21.3%	21.1%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	40.9%	73.3%	*	*	80.0%	-	*	73.9%	72.7%	n/a	n/a	n/a	n/a
2008	50.1%	38.8%	73.7%	-	-	73.7%	-	-	63.2%	84.2%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	36.9%	58.2%	*	0.0%	62.0%	-	*	62.8%	52.8%	n/a	n/a	n/a	n/a
2008	46.0%	34.2%	71.4%	-	-	71.4%	-	-	57.6%	83.8%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) Higher Education Readiness Component														
Eng Lang Arts														
2010	60%	54%	67%	*	55%	69%	*	*	66%	69%	8%	39%	*	43%
2009	63%	62%	73%	*	45%	76%	*	*	64%	83%	38%	20%	*	58%
Mathematics														
2010	66%	64%	78%	*	55%	82%	*	*	76%	82%	45%	80%	*	46%
2009	62%	60%	71%	*	56%	73%	*	*	70%	72%	33%	9%	*	46%
SAT/ACT Results														
Tested														
Class of 2009														
2009	61.5%	56.6%	65.9%	*	50.0%	66.7%	-	-	61.7%	71.1%	n/a	n/a	n/a	n/a
Class of 2008														
2008	65.0%	60.3%	62.0%	-	33.3%	64.0%	-	-	47.6%	74.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009														
2009	26.9%	24.2%	26.8%	*	*	25.0%	-	-	31.0%	22.2%	n/a	n/a	n/a	n/a
Class of 2008														
2008	27.2%	24.3%	47.4%	-	*	49.1%	-	-	70.0%	35.1%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009														
2009	985	976	1038	*	*	1032	-	-	1068	1001	n/a	n/a	n/a	n/a
Class of 2008														
2008	987	975	1065	-	*	1075	-	-	1133	1019	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009														
2009	20.5	20.4	22.3	*	*	22.3	-	-	23.5	21.5	n/a	n/a	n/a	n/a
Class of 2008														
2008	20.5	20.3	23.1	-	-	23.1	-	-	25.0	22.5	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009														
2009	62%	60%	76%	*	71%	76%	*	*	75%	79%	25%	67%	*	63%
Class of 2008														
2008	59%	53%	60%	*	67%	60%	*	*	55%	66%	17%	*	*	38%
Mathematics														
Class of 2009														
2009	60%	56%	61%	*	14%	65%	*	*	67%	55%	17%	33%	*	38%
Class of 2008														
2008	58%	55%	64%	*	33%	66%	*	*	74%	55%	*	*	*	32%
Both Subjects														
Class of 2009														
2009	47%	43%	55%	*	14%	58%	*	*	59%	50%	8%	33%	*	29%
Class of 2008														
2008	44%	39%	50%	*	40%	51%	*	*	51%	49%	*	*	*	19%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,611	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	4	0.2%	13,290	0.3%
Pre-Kindergarten	38	2.4%	213,393	4.4%
Kindergarten	100	6.2%	369,079	7.6%
Grade 1	101	6.3%	383,388	7.9%
Grade 2	114	7.1%	374,350	7.8%
Grade 3	136	8.4%	373,329	7.7%
Grade 4	134	8.3%	367,837	7.6%
Grade 5	110	6.8%	361,103	7.5%
Grade 6	123	7.6%	352,226	7.3%
Grade 7	129	8.0%	381,046	7.9%
Grade 8	139	8.6%	346,099	7.2%
Grade 9	110	6.8%	391,800	8.1%
Grade 10	121	7.5%	334,556	6.9%
Grade 11	112	7.0%	309,658	6.4%
Grade 12	140	8.7%	283,624	5.9%
Ethnic Distribution:				
African American	19	1.2%	676,523	14.0%
Hispanic	165	10.2%	2,342,680	48.6%
White	1,414	87.8%	1,607,212	33.3%
Native American	2	0.1%	18,890	0.4%
Asian/Pacific Islander	11	0.7%	179,473	3.7%
Economically Disadvantaged	393	24.4%	2,848,067	59.0%
Limited English Proficient (LEP)	24	1.5%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	170	10.1%	657,011	13.4%
At-Risk	431	26.8%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	99	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.0%	35,982	13.6%
Hispanic	8	8.1%	104,854	39.7%
White	90	90.9%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	29	29.3%	46,313	17.5%
Recommended H.S. Pgm./DAP	70	70.7%	217,962	82.5%
Special Education Graduates	14	14.1%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		---Special Education Rates---	
	District	State	District	State
Kindergarten	4.1%	2.4%	25.0%	11.8%
Grade 1	4.3%	5.3%	13.3%	9.7%
Grade 2	0.0%	3.0%	13.3%	4.2%
Grade 3	1.7%	2.3%	21.1%	2.4%
Grade 4	4.0%	1.2%	12.5%	1.0%
Grade 5	0.0%	1.7%	0.0%	1.7%
Grade 6	0.9%	0.8%	0.0%	1.3%
Grade 7	3.4%	1.2%	0.0%	1.8%
Grade 8	2.2%	1.4%	9.5%	2.5%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	6,858	0.1%
Underreported Students	0	0.0%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	15.9	19.3
Grade 1	15.7	19.1
Grade 2	18.5	19.2
Grade 3	18.4	19.3
Grade 4	18.3	19.9
Grade 5	20.2	22.4
Grade 6	19.5	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	18.3	17.8
Foreign Languages	13.1	19.4
Mathematics	14.8	18.5
Science	18.5	19.3
Social Studies	20.3	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	198.6	100.0%	659,820.6	100.0%
Professional Staff:	135.5	68.2%	416,978.9	63.2%
Teachers	113.3	57.1%	333,006.8	50.5%
Professional Support	11.3	5.7%	58,575.8	8.9%
Campus Administration (School Leadership)	8.9	4.5%	18,543.4	2.8%
Central Administration	2.0	1.0%	6,852.9	1.0%
Educational Aides:	13.5	6.8%	64,700.8	9.8%
Auxiliary Staff:	49.6	25.0%	178,140.9	27.0%
Total Minority Staff:	11.0	5.5%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	2.0	1.8%	74,998.8	22.5%
White	110.3	97.4%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	1.0	0.9%	4,292.8	1.3%
Males	26.0	22.9%	76,550.7	23.0%
Females	87.4	77.1%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	94.7	83.6%	257,498.8	77.3%
Masters	17.6	15.5%	70,998.1	21.3%
Doctorate	1.0	0.9%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	5.4	4.7%	20,077.3	6.0%
1-5 Years Experience	16.0	14.1%	103,267.4	31.0%
6-10 Years Experience	20.0	17.6%	67,484.2	20.3%
11-20 Years Experience	36.9	32.5%	81,095.2	24.4%
Over 20 Years Experience	35.1	31.0%	61,082.7	18.3%
Number of Students per Teacher:	14.2	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,490	\$41,165
1-5 Years Experience	\$33,166	\$43,527
6-10 Years Experience	\$36,261	\$46,149
11-20 Years Experience	\$43,411	\$50,153
Over 20 Years Experience	\$50,020	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$42,280	\$48,263
Professional Support	\$43,707	\$56,470
Campus Administration (School Leadership)	\$72,337	\$70,209
Central Administration	\$89,418	\$87,446
Turnover Rate for Teachers:	9.0%	11.8%
Instructional Staff Percent***:	64.1%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	297.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)	-----District-----			-----State-----		
	Amount	Percent/Rate		Amount	Percent/Rate	
Adopted Tax Rate						
Maintenance and Operations	n/a	\$1.040		n/a	\$1.058	
Interest and Sinking Fund #	n/a	\$0.207		n/a	\$0.164	

Total Rate (sum of above)	n/a	\$1.247		n/a	\$1.222	
Standardized Local Tax Base (comptroller valuation)						
Value (after exemptions)	\$359,712,933	n/a		\$1,698,964,724,042	n/a	
Value Per Pupil @	\$223,285	n/a		\$361,580	n/a	
Value by Category						
Business	\$59,241,015	14.1%		\$649,349,823,451	33.8%	
Residential	\$269,343,050	64.2%		\$1,033,570,760,501	53.8%	
Land	\$88,225,140	21.0%		\$121,356,232,468	6.3%	
Oil and Gas	\$0	0.0%		\$108,285,898,821	5.6%	
Other	\$2,431,085	0.6%		\$10,075,877,138	0.5%	
FUND BALANCE INFORMATION						
Fund Balance (End of Year 2008-09 audited)	\$2,636,244	n/a		\$7,278,208,782	n/a	
Percent of Total Budgeted Expenditures (2009-10)	n/a	22.9%		n/a	19.1%	
ACTUAL REVENUE INFORMATION (2008-09)	-----District-----			-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student
By Source:						
Total Revenues	\$11,251,390	100.0%	\$7,037	\$13,673,596	100.0%	\$8,551
Local Tax	\$3,592,739	31.9%	\$2,247	\$4,307,532	31.5%	\$2,694
Other Local & Intermediate	\$307,342	2.7%	\$192	\$1,022,174	7.5%	\$639
State	\$7,351,309	65.3%	\$4,597	\$8,076,162	59.1%	\$5,051
Federal	\$0	0.0%	\$0	\$267,728	2.0%	\$167
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0
ACTUAL EXPENDITURE INFORMATION (2008-09)						
By Object:						
Total Expenditures	\$10,582,526	100.0%	\$6,618	\$12,898,605	100.0%	\$8,067
Payroll Costs	\$8,321,287	78.6%	\$5,204	\$8,729,295	67.7%	\$5,459
Other Operating Costs	\$2,127,869	20.1%	\$1,331	\$2,922,576	22.7%	\$1,828
Debt Service	\$102,377	1.0%	\$64	\$1,215,741	9.4%	\$760
Capital Outlay	\$30,993	0.3%	\$19	\$30,993	0.2%	\$19

ACTUAL EXPENDITURE INFORMATION (continued)	District						State		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$10,449,156	100.0%	\$6,535	\$11,651,871	100.0%	\$7,287	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$6,251,430	59.8%	\$3,910	\$6,465,690	55.5%	\$4,044	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$396,120	3.8%	\$248	\$397,658	3.4%	\$249	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$596,512,856	1.5%	\$126
School Leadership (22)	\$702,354	6.7%	\$439	\$702,354	6.0%	\$439	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$355,260	3.4%	\$222	\$355,260	3.0%	\$222	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$208,852	2.0%	\$131	\$208,852	1.8%	\$131	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$618,565	5.3%	\$387	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$484,775	4.6%	\$303	\$853,127	7.3%	\$534	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$628,889	6.0%	\$393	\$628,889	5.4%	\$393	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$1,286,769	12.3%	\$805	\$1,286,769	11.0%	\$805	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$134,707	1.3%	\$84	\$134,707	1.2%	\$84	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		60.8%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:									
Total Operating Expenditures	\$8,175,177	100.0%	\$5,113	\$8,412,701	100.0%	\$5,261	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$11,962	0.1%	\$7	\$11,962	0.1%	\$7	\$1,295,663,024	4.2%	\$274
Careers & Technical Education (22)	\$480,605	5.9%	\$301	\$480,605	5.7%	\$301	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$444,508	5.4%	\$278	\$486,045	5.8%	\$304	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$67,388	0.8%	\$42	\$67,388	0.8%	\$42	\$418,034,678	1.4%	\$88
Regular Education (11)	\$6,079,652	74.4%	\$3,802	\$6,275,839	74.6%	\$3,925	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$956,901	11.7%	\$598	\$956,901	11.4%	\$598	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$133,961	1.6%	\$84	\$133,961	1.6%	\$84	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	23	1.4%	778,806	16.1%
Career & Technical Education	370	23.0%	1,025,940	21.3%
Gifted & Talented Education	108	6.7%	367,873	7.6%
Special Education	170	10.6%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.5%	23,412.4	7.0%
Career & Technical Education	4.4	3.9%	12,990.2	3.9%
Compensatory Education	3.7	3.3%	11,450.3	3.4%
Gifted & Talented Education	0.8	0.7%	6,744.5	2.0%
Regular Education	95.8	84.5%	236,292.2	71.0%
Special Education	5.6	5.0%	32,027.4	9.6%
Other	2.4	2.1%	10,089.7	3.0%

^^ Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.
 n/a Indicates data reporting is not applicable for this group.
 # The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 @@ Not used for School Funding calculations.
 *** Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 ***** For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

TEXAS EDUCATION AGENCY

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 District Name: LORENA ISD 2009-10 District Performance Report
 District #: 161907 For Current Year LEP Students

Indicator:	State	Region 12	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out No Services	LEP Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction				*	*	*	*	*	*	*	*	*	*
2010	19%	21%	19%	*	*	*	*	*	*	*	*	*	*
2009	20%	22%	16%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)				*	*	*	*	*	*	*	*	*	*
2010	88%	88%	89%	*	*	*	*	*	*	*	*	*	*
2009	85%	85%	88%	*	*	*	*	*	*	*	*	*	*
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	58%	70%	*	*	*	*	*	*	*	*	*
	2009	43%	46%	67%	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	44%	47%	*	*	*	*	20%	*	20%	*	20%
	2009	36%	37%	37%	*	*	*	*	40%	*	40%	*	40%