

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	96	92	>99%	4	51	45
	2008-09	97	93	>99%	3	38	59
Native American	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	93	90	>99%	7	57	36
	2008-09	93	91	>99%	7	40	53
White	2007-08	97	97	>99%	3	50	47
	2008-09	98	97	>99%	2	38	60
Female	2007-08	95	94	>99%	5	53	42
	2008-09	95	94	>99%	5	35	59
Male	2007-08	98	91	>99%	2	49	49
	2008-09	*	92	>99%	*	*	*
Special Education	2007-08	80	78	>99%	20	*	*
	2008-09	88	85	>99%	13	69	19
Limited English Proficient	2007-08	80	88	>99%	20	40	40
	2008-09	*	89	*	*	*	*

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Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2007-08	88	89	>99%	12	60	28
	2008-09	97	90	>99%	3	49	49
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	76	82	>99%	24	56	20
	2008-09	86	83	>99%	14	53	33
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	57	80	>99%	43	43	14
	2008-09	67	80	>99%	33	53	13
White	2007-08	78	90	>99%	22	57	22
	2008-09	88	91	>99%	12	52	36
Female	2007-08	69	82	>99%	31	50	19
	2008-09	86	83	>99%	14	56	30
Male	2007-08	84	83	>99%	16	62	22
	2008-09	87	84	>99%	13	50	37
Special Education	2007-08	60	68	>99%	40	*	*
	2008-09	75	74	>99%	25	*	*
Limited English Proficient	2007-08	20	78	>99%	80	*	*
	2008-09	*	79	*	*	*	*

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Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2007-08	67	77	>99%	33	63	4
	2008-09	71	78	>99%	29	54	17
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	95	82	>99%	5	63	32
	2008-09	87	84	>99%	13	55	32
Native American	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	92	77	>99%	8	77	15
	2008-09	67	80	>99%	33	50	17
White	2007-08	96	91	>99%	4	61	36
	2008-09	90	92	>99%	10	56	34
Female	2007-08	95	84	>99%	5	64	31
	2008-09	84	86	>99%	16	58	26
Male	2007-08	95	80	>99%	5	62	33
	2008-09	91	81	>99%	9	53	38
Special Education	2007-08	81	63	>99%	19	63	19
	2008-09	78	69	>99%	22	*	*
Limited English Proficient	2007-08	*	69	>99%	*	*	*
	2008-09	*	74	*	*	*	*

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Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2007-08	78	75	>99%	22	59	19
	2008-09	70	78	>99%	30	50	20
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	83	99	9	59	32
	2008-09	83	85	>99%	17	49	34
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	54	80	>99%	46	38	15
	2008-09	75	83	>99%	25	50	25
White	2007-08	96	90	99	4	62	34
	2008-09	84	91	>99%	16	48	35
Female	2007-08	92	83	>99%	8	66	26
	2008-09	79	85	>99%	21	47	32
Male	2007-08	90	83	98	10	52	38
	2008-09	87	85	>99%	13	50	37
Special Education	2007-08	60	63	94	40	*	*
	2008-09	67	71	>99%	33	*	*
Limited English Proficient	2007-08	80	75	>99%	20	40	40
	2008-09	*	79	*	*	*	*

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Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2007-08	73	78	96	27	62	12
	2008-09	71	80	>99%	29	52	19
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	95	89	>99%	5	62	33
	2008-09	95	89	>99%	5	52	43
Native American	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	86	86	>99%	14	71	14
	2008-09	73	85	>99%	27	60	13
White	2007-08	96	95	>99%	4	61	35
	2008-09	98	95	>99%	2	49	48
Female	2007-08	98	90	>99%	2	61	38
	2008-09	98	90	>99%	2	57	42
Male	2007-08	91	88	>99%	9	63	28
	2008-09	92	88	>99%	8	48	45
Special Education	2007-08	55	69	>99%	45	*	*
	2008-09	75	78	>99%	25	56	19
Limited English Proficient	2007-08	*	72	*	*	*	*
	2008-09	*	72	*	*	*	*

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Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2007-08	84	84	>99%	16	68	16
	2008-09	90	84	>99%	10	68	23
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

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Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	79	88	>99%	21	45	34
	2008-09	91	90	>99%	9	49	43
Native American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	64	85	>99%	36	43	21
	2008-09	73	87	>99%	27	67	7
White	2007-08	80	94	>99%	20	46	35
	2008-09	94	95	>99%	6	46	48
Female	2007-08	81	88	>99%	19	50	31
	2008-09	94	90	>99%	6	50	44
Male	2007-08	78	87	>99%	22	40	37
	2008-09	89	90	>99%	11	48	42
Special Education	2007-08	27	64	>99%	73	*	*
	2008-09	69	78	>99%	31	50	19
Limited English Proficient	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

(Continued)

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2007-08	69	83	>99%	31	50	19
	2008-09	90	86	>99%	10	63	27
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	89	78	99	11	41	48
	2008-09	92	82	>99%	8	32	60
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
African American	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	85	73	93	15	54	31
	2008-09	80	77	>99%	20	60	20
White	2007-08	90	89	>99%	10	40	50
	2008-09	95	92	>99%	5	28	67
Female	2007-08	85	76	98	15	44	41
	2008-09	88	80	>99%	12	35	54
Male	2007-08	93	81	>99%	7	39	54
	2008-09	95	84	>99%	5	30	66
Special Education	2007-08	55	55	>99%	45	45	9
	2008-09	73	61	>99%	27	40	33
Limited English Proficient	2007-08	*	54	*	*	*	*
	2008-09	*	61	*	*	*	*

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Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2007-08	73	71	>99%	27	38	35
	2008-09	86	75	>99%	14	34	52
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	93	90	>99%	7	43	50
	2008-09	97	90	99	3	45	52
Native American	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	*	87	>99%	*	*	*
	2008-09	80	87	>99%	20	70	10
White	2007-08	92	95	>99%	8	39	53
	2008-09	98	96	99	2	42	56
Female	2007-08	93	93	>99%	7	42	51
	2008-09	97	91	>99%	3	45	52
Male	2007-08	93	87	>99%	7	43	50
	2008-09	97	89	98	3	45	52
Special Education	2007-08	59	66	>99%	41	47	12
	2008-09	*	73	89	*	*	*
Limited English Proficient	2007-08	*	69	*	*	*	*
	2008-09	*	68	*	*	*	*

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Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2007-08	93	85	>99%	7	60	33
	2008-09	96	86	>99%	4	58	38
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	71	79	>99%	29	43	28
	2008-09	79	79	>99%	21	44	34
Native American	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
African American	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	67	75	>99%	33	50	17
	2008-09	70	75	>99%	30	40	30
White	2007-08	71	87	>99%	29	42	29
	2008-09	79	88	>99%	21	46	33
Female	2007-08	71	80	>99%	29	47	24
	2008-09	82	80	>99%	18	45	37
Male	2007-08	71	78	>99%	29	39	32
	2008-09	76	78	>99%	24	44	32
Special Education	2007-08	35	49	>99%	65	24	12
	2008-09	56	59	>99%	44	*	*
Limited English Proficient	2007-08	*	59	*	*	*	*
	2008-09	*	61	*	*	*	*

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Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2007-08	43	72	>99%	57	30	13
	2008-09	69	73	>99%	31	46	23
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	86	84	99	14	50	36
	2008-09	90	84	>99%	10	63	27
Native American	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	84	79	95	16	63	21
	2008-09	60	78	>99%	40	47	13
White	2007-08	90	91	>99%	10	49	40
	2008-09	93	91	>99%	7	64	29
Female	2007-08	88	87	98	13	48	40
	2008-09	92	86	>99%	8	65	27
Male	2007-08	85	81	>99%	15	52	33
	2008-09	88	81	>99%	12	61	27
Special Education	2007-08	43	57	>99%	57	*	*
	2008-09	75	61	>99%	25	*	*
Limited English Proficient	2007-08	*	47	*	*	*	*
	2008-09	*	48	*	*	*	*

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Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2007-08	64	77	93	36	*	*
	2008-09	68	77	>99%	32	55	13
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	70	75	99	30	50	21
	2008-09	71	78	>99%	29	57	14
Native American	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	58	69	95	42	47	11
	2008-09	53	73	>99%	47	*	*
White	2007-08	75	85	>99%	25	53	23
	2008-09	74	87	>99%	26	58	16
Female	2007-08	69	76	98	31	50	19
	2008-09	66	79	>99%	34	56	10
Male	2007-08	71	74	>99%	29	49	22
	2008-09	76	77	>99%	24	58	18
Special Education	2007-08	19	43	>99%	81	*	*
	2008-09	50	56	>99%	50	40	10
Limited English Proficient	2007-08	*	46	*	*	*	*
	2008-09	*	55	*	*	*	*

(Continued)

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2007-08	50	66	93	50	*	*
	2008-09	58	71	>99%	42	45	13
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	96	93	>99%	4	36	60
	2008-09	97	94	>99%	3	49	49
Native American	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	92	90	>99%	8	42	50
	2008-09	*	92	>99%	*	*	*
White	2007-08	96	97	>99%	4	37	59
	2008-09	98	98	>99%	2	48	49
Female	2007-08	95	95	>99%	5	29	66
	2008-09	97	95	>99%	3	33	64
Male	2007-08	97	92	>99%	3	42	55
	2008-09	97	93	>99%	3	56	42
Special Education	2007-08	78	73	>99%	22	57	22
	2008-09	86	82	>99%	14	68	18
Limited English Proficient	2007-08	*	62	*	*	*	*
	2008-09	*	67	*	*	*	*

(Continued)

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2007-08	90	90	>99%	10	50	40
	2008-09	89	91	>99%	11	53	37
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	80	>99%	12	70	18
	2008-09	89	83	>99%	11	69	20
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	75	75	>99%	25	*	*
	2008-09	94	80	>99%	6	81	13
White	2007-08	89	89	>99%	11	69	20
	2008-09	89	92	>99%	11	68	21
Female	2007-08	90	81	>99%	10	68	23
	2008-09	86	83	>99%	14	64	22
Male	2007-08	88	79	>99%	12	74	14
	2008-09	90	83	>99%	10	71	19
Special Education	2007-08	48	46	>99%	52	43	4
	2008-09	77	66	>99%	23	*	*
Limited English Proficient	2007-08	*	47	*	*	*	*
	2008-09	*	57	*	*	*	*

(Continued)

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2007-08	75	72	>99%	25	70	5
	2008-09	85	77	>99%	15	80	5
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	81	67	98	19	57	24
	2008-09	75	71	99	25	57	19
Native American	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
African American	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	67	57	>99%	33	50	17
	2008-09	57	63	93	43	50	7
White	2007-08	82	82	97	18	56	26
	2008-09	79	86	>99%	21	58	21
Female	2007-08	80	65	97	20	62	18
	2008-09	69	69	97	31	54	14
Male	2007-08	83	69	98	17	53	30
	2008-09	78	74	>99%	22	58	21
Special Education	2007-08	43	40	91	57	38	5
	2008-09	48	50	>99%	52	43	5
Limited English Proficient	2007-08	*	23	*	*	*	*
	2008-09	*	31	*	*	*	*

(Continued)

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2007-08	71	55	85	29	*	*
	2008-09	61	61	95	39	56	6
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	87	86	99	13	72	16
	2008-09	90	87	>99%	10	71	19
Native American	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	86	81	>99%	14	79	7
	2008-09	93	82	>99%	7	86	7
White	2007-08	88	91	98	12	71	17
	2008-09	90	93	>99%	10	69	21
Female	2007-08	92	89	97	8	74	18
	2008-09	88	90	>99%	12	65	22
Male	2007-08	83	82	>99%	17	70	13
	2008-09	92	84	>99%	8	75	17
Special Education	2007-08	69	58	94	31	66	3
	2008-09	61	62	>99%	39	*	*
Limited English Proficient	2007-08	*	45	*	*	*	*
	2008-09	*	45	*	*	*	*

(Continued)

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2007-08	72	79	>99%	28	*	*
	2008-09	83	81	>99%	17	74	9
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	71	62	99	29	49	22
	2008-09	71	65	98	29	62	9
Native American	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
African American	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	38	53	>99%	62	31	8
	2008-09	46	57	93	54	*	*
White	2007-08	74	75	99	26	50	23
	2008-09	74	77	99	26	64	10
Female	2007-08	69	62	98	31	51	18
	2008-09	69	65	98	31	58	10
Male	2007-08	72	62	>99%	28	47	25
	2008-09	73	64	99	27	64	9
Special Education	2007-08	29	30	97	71	23	6
	2008-09	30	39	>99%	70	*	*
Limited English Proficient	2007-08	*	28	*	*	*	*
	2008-09	*	32	*	*	*	*

(Continued)

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2007-08	38	50	94	63	*	*
	2008-09	61	54	>99%	39	57	4
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	66	63	>99%	34	50	16
	2008-09	74	65	99	26	61	13
Native American	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
African American	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	23	52	>99%	77	*	*
	2008-09	50	54	>99%	50	*	*
White	2007-08	71	80	>99%	29	54	17
	2008-09	77	82	99	23	62	15
Female	2007-08	61	60	>99%	39	50	11
	2008-09	65	62	>99%	35	59	6
Male	2007-08	70	66	>99%	30	51	20
	2008-09	80	68	99	20	61	19
Special Education	2007-08	28	35	>99%	72	*	*
	2008-09	36	41	96	64	32	5
Limited English Proficient	2007-08	*	19	*	*	*	*
	2008-09	*	21	*	*	*	*

(Continued)

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
Economically Disadvantaged	2007-08	24	49	>99%	76	*	*
	2008-09	59	52	96	41	50	9
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

Part I □ District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LORENA ISD (161907)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html .

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.