

2008-09 Academic Excellence Indicator System

District Name: LORENA ISD

District #: 161907

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

AP/IB Results (2007-08)

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	90%	95%	*	> 99%	95%	*	*	96%	94%	75%	97%	*	> 99%
	2008	89%	89%	92%	*	77%	94%	*	*	98%	87%	60%	86%	*	> 99%
Mathematics	2009	86%	83%	89%	*	71%	91%	*	*	89%	89%	86%	76%	*	54%
	2008	85%	81%	78%	*	62%	80%	*	*	85%	71%	67%	67%	*	48%
All Tests	2009	82%	79%	85%	*	71%	86%	*	*	86%	85%	63%	72%	*	57%
	2008	80%	77%	73%	*	38%	78%	*	*	83%	64%	50%	59%	*	48%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	88%	*	64%	91%	*	*	93%	84%	*	68%	*	67%
	2008	85%	83%	98%	*	92%	99%	*	*	98%	98%	> 99%	89%	*	92%
Mathematics	2009	88%	85%	85%	*	73%	86%	*	*	91%	80%	*	75%	*	58%
	2008	87%	84%	93%	*	58%	98%	*	*	93%	94%	71%	74%	*	75%
Writing	2009	92%	90%	92%	*	82%	93%	*	*	91%	93%	*	79%	*	82%
	2008	93%	91%	97%	*	83%	99%	*	*	96%	98%	> 99%	89%	*	91%
All Tests	2009	78%	74%	77%	*	45%	81%	*	*	82%	73%	*	56%	*	39%
	2008	77%	73%	92%	*	58%	96%	*	*	91%	92%	71%	68%	*	75%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	94%	*	67%	99%	*	*	91%	98%	> 99%	88%	*	69%
	2008	85%	85%	91%	*	62%	94%	*	*	89%	93%	*	81%	*	58%
Mathematics	2009	86%	84%	87%	*	50%	92%	*	*	85%	90%	*	79%	*	46%
	2008	86%	85%	70%	*	38%	73%	*	*	70%	69%	*	57%	*	16%
@ Science	2009	85%	83%	94%	*	85%	96%	*	*	95%	94%	89%	92%	*	80%
	2008	82%	78%	90%	*	85%	90%	*	*	92%	87%	55%	76%	*	83%
@ All Tests	2009	73%	71%	82%	*	46%	88%	*	*	78%	88%	78%	76%	*	40%
	2008	72%	69%	65%	*	29%	69%	*	*	65%	66%	36%	44%	*	21%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	93%	97%	*	80%	98%	*	*	97%	96%	*	95%	*	85%
	2008	94%	94%	97%	*	> 99%	97%	*	*	98%	96%	*	> 99%	*	92%
Mathematics	2009	82%	81%	79%	*	70%	80%	*	*	75%	84%	*	64%	*	44%
	2008	83%	81%	76%	*	73%	76%	*	*	75%	77%	60%	43%	*	25%
All Tests	2009	80%	79%	79%	*	60%	81%	*	*	76%	82%	*	64%	*	50%
	2008	81%	80%	74%	*	73%	75%	*	*	73%	75%	50%	43%	*	23%

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	93%	*	70%	95%	*	*	93%	93%	*	78%	*	79%
	2008	88%	89%	95%	*	89%	99%	*	*	95%	95%	80%	80%	*	86%
Mathematics	2009	82%	81%	76%	*	60%	79%	*	*	81%	71%	*	61%	*	50%
	2008	80%	80%	80%	*	61%	86%	*	*	82%	77%	50%	67%	*	50%
Writing	2009	94%	94%	96%	*	> 99%	95%	*	*	93%	98%	*	89%	*	> 99%
	2008	93%	93%	95%	*	84%	99%	*	*	95%	95%	*	82%	*	91%
All Tests	2009	76%	75%	74%	*	50%	76%	*	*	76%	71%	> 99%	60%	*	56%
	2008	74%	75%	77%	*	47%	85%	*	*	78%	76%	63%	64%	*	50%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	96%	98%	*	85%	> 99%	*	*	97%	> 99%	83%	> 99%	*	91%
	2008	95%	95%	98%	*	> 99%	98%	*	*	96%	> 99%	78%	93%	*	90%
Mathematics	2009	82%	81%	88%	*	85%	89%	*	*	87%	91%	*	92%	*	71%
	2008	79%	79%	95%	*	89%	96%	*	*	91%	> 99%	> 99%	93%	*	76%
@ Science	2009	73%	72%	75%	*	67%	77%	*	*	78%	71%	31%	69%	*	50%
	2008	69%	67%	83%	*	67%	84%	*	*	82%	83%	45%	71%	*	67%
@ Soc Studies	2009	92%	92%	88%	*	> 99%	87%	*	*	86%	94%	60%	92%	*	63%
	2008	91%	89%	94%	*	83%	95%	*	*	95%	93%	75%	82%	*	86%
@ All Tests	2009	67%	66%	72%	*	69%	73%	*	*	72%	71%	33%	64%	*	43%
	2008	64%	61%	79%	*	67%	81%	*	*	76%	83%	35%	67%	*	50%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	92%	99%	*	89%	> 99%	*	*	> 99%	98%	89%	93%	*	96%
	2008	87%	89%	99%	*	> 99%	99%	*	*	98%	> 99%	> 99%	> 99%	*	97%
Mathematics	2009	71%	70%	90%	*	67%	92%	*	*	82%	98%	57%	85%	*	70%
	2008	64%	65%	83%	*	78%	84%	*	*	88%	77%	29%	59%	*	54%
All Tests	2009	70%	69%	89%	*	56%	93%	*	*	83%	96%	60%	79%	*	68%
	2008	63%	64%	84%	*	80%	84%	*	*	88%	77%	55%	63%	*	58%

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 10															
Eng Lang Arts	2009	90%	91%	94%	*	> 99%	94%	*	*	97%	90%	73%	94%	*	87%
	2008	89%	90%	93%	*	90%	94%	*	*	90%	97%	> 99%	73%	*	87%
Mathematics	2009	69%	67%	80%	*	71%	81%	*	*	81%	79%	50%	81%	*	44%
	2008	66%	66%	81%	*	63%	82%	*	*	81%	80%	70%	60%	*	50%
@ Science	2009	67%	69%	76%	*	55%	78%	*	*	81%	68%	39%	62%	*	50%
	2008	65%	66%	66%	*	25%	70%	*	*	70%	62%	24%	25%	*	36%
@ Soc Studies	2009	91%	91%	93%	*	73%	95%	*	*	94%	91%	74%	86%	*	86%
	2008	89%	89%	89%	*	75%	90%	*	*	87%	91%	59%	75%	*	76%
@ All Tests	2009	57%	57%	67%	*	36%	70%	*	*	71%	61%	26%	50%	*	30%
	2008	55%	54%	59%	*	23%	63%	*	*	59%	58%	27%	13%	*	25%
TAKS Met 2009 Standard (TAKS (Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2009	93%	93%	95%	*	> 99%	95%	*	*	94%	95%	76%	60%	*	92%
	2008	91%	92%	94%	*	> 99%	93%	*	*	91%	98%	69%	83%	*	95%
Mathematics	2009	82%	81%	87%	*	78%	87%	*	*	87%	86%	61%	45%	*	77%
	2008	80%	78%	86%	*	70%	87%	*	*	87%	84%	38%	75%	*	80%
Science	2009	86%	87%	88%	*	78%	89%	*	*	89%	86%	68%	58%	*	76%
	2008	81%	82%	82%	*	70%	84%	*	*	87%	78%	40%	75%	*	73%
Soc Studies	2009	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	95%	96%	99%	*	> 99%	99%	*	*	> 99%	98%	> 99%	> 99%	*	98%
All Tests	2009	76%	76%	80%	*	73%	80%	*	*	79%	80%	50%	40%	*	64%
	2008	72%	71%	79%	*	60%	81%	*	*	81%	76%	31%	67%	*	68%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	96%	88%	88%	97%	*	> 99%	97%	95%	85%	88%	73%	87%
	2008	91%	91%	97%	89%	95%	98%	*	> 99%	96%	98%	90%	88%	92%	93%
Mathematics	2009	82%	81%	85%	90%	74%	87%	*	> 99%	85%	86%	67%	75%	60%	63%
	2008	80%	79%	84%	89%	68%	86%	*	> 99%	85%	83%	59%	68%	62%	60%
Writing	2009	93%	92%	94%	*	90%	94%	*	*	92%	95%	> 99%	84%	> 99%	88%
	2008	93%	92%	96%	*	84%	99%	*	*	96%	97%	> 99%	87%	> 99%	91%
Science	2009	78%	77%	84%	*	71%	85%	*	> 99%	85%	81%	54%	73%	*	64%
	2008	74%	73%	79%	71%	62%	81%	*	80%	82%	77%	37%	63%	*	60%
Soc Studies	2009	93%	93%	94%	*	91%	94%	*	*	93%	96%	80%	92%	*	88%
	2008	91%	91%	93%	> 99%	85%	94%	*	*	93%	93%	74%	84%	*	87%
All Tests	2009	74%	73%	80%	70%	60%	82%	*	> 99%	79%	80%	54%	65%	56%	52%
	2008	72%	71%	77%	67%	58%	80%	*	89%	78%	76%	43%	58%	57%	51%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS (Accommodated))															
Reading/ELA	2009	96%	96%	98%	88%	97%	99%	*	> 99%	99%	98%	93%	93%	> 99%	95%
Mathematics	2009	89%	89%	93%	90%	84%	94%	*	> 99%	93%	94%	76%	85%	73%	81%
Writing	2009	97%	97%	98%	*	> 99%	97%	*	*	96%	99%	> 99%	95%	> 99%	> 99%
Science	2009	83%	82%	88%	*	76%	89%	*	> 99%	88%	88%	58%	79%	*	73%
Soc Studies	2009	98%	98%	99%	*	> 99%	99%	*	*	99%	99%	96%	> 99%	*	98%
All Tests	2009	84%	83%	89%	70%	75%	91%	*	> 99%	88%	90%	63%	79%	75%	71%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2009	34%	32%	43%	25%	28%	44%	*	78%	40%	45%	19%	29%	20%	18%
	2008	34%	33%	41%	44%	24%	44%	*	44%	41%	42%	21%	28%	31%	15%
Mathematics	2009	31%	28%	31%	20%	15%	32%	*	67%	31%	31%	7%	18%	7%	6%
	2008	28%	25%	27%	22%	16%	28%	*	67%	29%	24%	9%	12%	31%	5%
Writing	2009	34%	29%	31%	*	14%	34%	*	*	27%	36%	17%	7%	< 1%	6%
	2008	33%	28%	37%	*	32%	38%	*	*	31%	43%	< 1%	40%	40%	24%
Science	2009	26%	23%	31%	*	7%	34%	*	40%	35%	25%	12%	23%	*	10%
	2008	22%	20%	25%	14%	13%	27%	*	20%	30%	20%	3%	13%	*	4%
Soc Studies	2009	44%	42%	40%	*	24%	42%	*	*	47%	29%	9%	19%	*	17%
	2008	36%	32%	34%	33%	21%	35%	*	*	41%	25%	9%	13%	*	10%
All Tests	2009	16%	13%	16%	< 1%	7%	17%	*	33%	15%	17%	6%	7%	< 1%	2%
	2008	15%	12%	15%	< 1%	9%	15%	*	11%	15%	14%	3%	6%	14%	2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	83%	88%	*	*	91%	*	*	89%	85%	88%	80%	*	92%
Mathematics	2009	69%	69%	69%	*	50%	72%	*	*	74%	62%	69%	71%	*	75%
Writing	2009	72%	71%	67%	*	*	50%	*	*	67%	*	67%	67%	*	80%
Science	2009	51%	52%	52%	*	*	60%	*	*	64%	29%	52%	44%	*	45%
Soc Studies	2009	64%	71%	91%	*	*	> 99%	*	*	> 99%	*	91%	*	*	80%
All Tests	2009	57%	58%	64%	*	33%	69%	*	*	71%	54%	64%	63%	*	68%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	93%	78%	81%	94%	*	> 99%	92%	93%	69%	82%	59%	83%
	2008	86%	86%	92%	90%	87%	93%	*	80%	90%	93%	64%	84%	86%	83%
Mathematics	2009	80%	79%	83%	90%	70%	84%	*	> 99%	82%	84%	50%	70%	56%	58%
	2008	78%	76%	79%	89%	61%	81%	*	80%	79%	78%	33%	60%	57%	52%
Writing	2009	92%	90%	90%	*	91%	90%	*	*	87%	93%	50%	80%	> 99%	83%
	2008	91%	89%	93%	*	81%	95%	*	*	91%	95%	69%	82%	> 99%	88%
Science	2009	78%	77%	84%	*	71%	85%	*	> 99%	85%	81%	54%	73%	*	64%
	2008	74%	73%	79%	71%	62%	81%	*	80%	82%	77%	37%	63%	*	60%
Soc Studies	2009	93%	93%	94%	*	91%	94%	*	*	93%	96%	80%	92%	*	88%
	2008	91%	91%	93%	> 99%	85%	94%	*	*	93%	93%	74%	84%	*	87%
All Tests	2009	72%	70%	76%	70%	54%	79%	*	> 99%	75%	77%	34%	58%	41%	46%
	2008	69%	67%	73%	70%	52%	76%	*	80%	73%	73%	25%	52%	57%	45%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	93%	73%	81%	94%	*	> 99%	92%	93%	75%	82%	59%	84%
Mathematics	2009	80%	78%	82%	83%	69%	84%	*	> 99%	82%	83%	56%	70%	59%	60%
Writing	2009	91%	89%	89%	*	92%	89%	*	*	86%	92%	55%	78%	> 99%	83%
Science	2009	76%	76%	82%	33%	69%	84%	*	> 99%	84%	79%	54%	70%	> 99%	62%
Soc Studies	2009	92%	92%	94%	*	91%	95%	*	*	94%	95%	82%	90%	*	87%
All Tests	2009	71%	69%	75%	58%	52%	78%	*	> 99%	74%	76%	35%	56%	41%	45%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	82%	92%	*	*	92%	*	*	83%	> 99%	92%	*	*	*

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Academic Excellence Indicator System
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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.1%	99.9%	100.0%	100.0%	99.9%	*	100.0%	99.8%	100.0%	99.4%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	89.4%	92.6%	84.6%	91.5%	92.8%	*	90.0%	91.4%	94.0%	48.8%	83.6%	88.2%	84.5%
Not on TAKS	7.7%	9.7%	7.3%	15.4%	8.5%	7.1%	*	10.0%	8.4%	6.0%	50.6%	16.4%	11.8%	15.5%
TAKS(Acc) Only	2.3%	3.0%	2.5%	0.0%	2.5%	2.5%	*	0.0%	3.2%	1.5%	17.1%	5.6%	5.9%	5.4%
TAKS-M Only	3.3%	3.9%	2.9%	15.4%	4.2%	2.5%	*	10.0%	3.6%	2.1%	20.1%	6.0%	0.0%	6.1%
TAKS-Alt Only	0.8%	1.0%	0.4%	0.0%	0.0%	0.4%	*	0.0%	0.3%	0.4%	2.4%	0.4%	0.0%	0.0%
Combination	1.3%	1.8%	1.6%	0.0%	1.7%	1.6%	*	0.0%	1.3%	1.9%	11.0%	4.3%	5.9%	4.1%
By Acct Status														
Acct System	87.3%	85.2%	90.8%	76.9%	86.4%	91.5%	*	90.0%	89.4%	92.5%	59.1%	80.6%	94.1%	87.2%
Non-Acct System	11.2%	13.8%	9.1%	23.1%	13.6%	8.4%	*	10.0%	10.4%	7.5%	40.2%	19.4%	5.9%	12.8%
Mobile	4.7%	5.9%	3.7%	7.7%	6.8%	3.3%	*	0.0%	4.1%	3.3%	3.0%	7.3%	0.0%	3.0%
Non-Acct Test	6.4%	7.9%	5.4%	15.4%	6.8%	5.0%	*	10.0%	6.3%	4.2%	37.2%	12.1%	5.9%	9.8%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	0.9%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	97,310	1,134	13	118	992	1	10	616	518	164	232	17	296
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.0%	99.9%	100.0%	100.0%	99.9%	*	100.0%	100.0%	99.8%	99.4%	100.0%	100.0%	99.7%
By Program														
TAKS (1 or more)	90.9%	89.5%	92.2%	85.7%	89.4%	92.6%	*	90.0%	91.3%	93.2%	50.0%	82.9%	92.9%	84.9%
Not on TAKS	7.5%	9.5%	7.7%	14.3%	10.6%	7.3%	*	10.0%	8.7%	6.6%	49.4%	17.1%	7.1%	14.7%
TAKS(Acc)	2.2%	4.4%	6.0%	0.0%	10.6%	5.5%	*	10.0%	7.4%	4.5%	38.5%	12.6%	7.1%	12.0%
TAKS-M Only	2.9%	3.0%	1.3%	14.3%	0.0%	1.2%	*	0.0%	0.8%	1.7%	8.0%	3.0%	0.0%	2.3%
TAKS-Alt Only	0.7%	0.8%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.2%	0.2%	1.1%	0.5%	0.0%	0.0%
Combination	1.2%	1.3%	0.3%	0.0%	0.0%	0.3%	*	0.0%	0.3%	0.2%	1.7%	1.0%	0.0%	0.3%
By Acct Status														
Acct System	87.1%	85.2%	91.9%	64.3%	92.7%	92.2%	*	90.0%	91.6%	92.4%	66.1%	82.4%	100.0%	91.0%
Non-Acct System	11.3%	13.8%	8.0%	35.7%	7.3%	7.7%	*	10.0%	8.4%	7.4%	33.3%	17.6%	0.0%	8.7%
Mobile	5.1%	6.4%	3.2%	21.4%	3.3%	3.0%	*	0.0%	2.7%	3.7%	2.9%	7.0%	0.0%	1.0%
Non-Acct Test	6.2%	7.4%	4.8%	14.3%	4.1%	4.7%	*	10.0%	5.7%	3.7%	30.5%	10.6%	0.0%	7.7%
Not Tested	1.6%	1.0%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.0%	0.2%	0.6%	0.0%	0.0%	0.3%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.0%	0.2%	0.6%	0.0%	0.0%	0.3%
Total Count	3,075,682	96,621	1,114	14	123	965	2	10	597	516	174	199	14	299
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	86%	89%	*	90%	89%	*	*	89%	89%	44%	83%	*	86%
Class of 2008	86%	87%	94%	*	100%	94%	*	*	96%	92%	89%	*	*	88%

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	51%	68%	*	67%	64%	*	*	69%	67%	50%	58%	*	71%
	2008	53%	57%	73%	*	38%	83%	*	*	69%	88%	71%	17%	*	74%
Mathematics	2009	37%	37%	38%	*	39%	36%	*	*	39%	38%	38%	33%	40%	40%
	2008	36%	37%	46%	*	26%	52%	*	*	49%	43%	57%	28%	*	48%
Average TGI Growth															
Reading/ELA	2009	0.52	0.54	0.73	*	0.22	0.77	*	*	0.91	0.47	0.52	0.36	*	0.77
	2008	0.58	0.62	0.94	*	0.70	1.01	*	*	0.87	1.10	0.53	0.54	*	0.99
Mathematics	2009	0.38	0.37	0.32	*	0.26	0.34	*	*	0.21	0.43	0.28	0.14	0.09	0.32
	2008	0.34	0.34	0.40	*	0.34	0.43	*	*	0.51	0.27	0.46	0.15	*	0.43
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	10%	5%	*	< 1%	5%	*	*	4%	6%	25%	3%	*	< 1%
	2008	12%	11%	8%	*	23%	6%	*	*	2%	13%	40%	14%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	93%	98%	*	> 99%	98%	*	*	> 99%	97%	88%	> 99%	*	> 99%
	2008	94%	94%	99%	*	> 99%	99%	*	*	> 99%	98%	> 99%	95%	*	> 99%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	62.6%	*	-	*	-	-	*	-	*	-	-	-	-
	2007	53.6%	57.0%	*	-	*	-	-	*	-	-	*	-	-	-

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	5%	2%	*	15%	< 1%	*	*	3%	< 1%	17%	< 1%	*	9%
2008	6%	6%	2%	*	< 1%	2%	*	*	4%	< 1%	22%	7%	*	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
2008	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	19%	12%	*	15%	11%	*	*	13%	9%	*	8%	*	29%
2008	21%	22%	5%	*	11%	4%	*	*	9%	< 1%	< 1%	7%	*	24%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	87%	91%	*	92%	91%	*	*	92%	91%	*	92%	*	81%
2008	86%	86%	98%	*	89%	99%	*	*	96%	> 99%	> 99%	93%	*	88%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	81%	91%	*	88%	*	*	*	92%	89%	*	86%	94%	90%
Attendance Rate														
2007-08	95.5%	95.4%	96.4%	97.6%	96.3%	96.4%	*	97.9%	96.5%	96.2%	95.1%	95.0%	97.2%	95.2%
2006-07	95.5%	95.5%	96.5%	98.2%	95.8%	96.5%	*	98.9%	96.7%	96.3%	95.1%	94.7%	97.4%	95.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.9%	0.9%	0.0%	2.4%	0.8%	*	0.0%	0.5%	1.4%	2.8%	1.9%	*	1.9%
2006-07	2.7%	2.4%	1.2%	0.0%	1.3%	1.2%	*	*	1.0%	1.4%	3.3%	3.3%	*	2.8%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.8%	1.4%	*	4.2%	1.1%	-	*	0.7%	2.2%	4.2%	3.0%	*	2.4%
2006-07	3.9%	3.5%	1.7%	*	2.1%	1.7%	*	*	1.5%	2.1%	4.9%	5.6%	*	4.5%

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	82.0%	91.3%	-	80.0%	92.4%	-	-	91.7%	90.9%	93.8%	54.5%	*	82.1%
Received GED	1.5%	2.0%	3.5%	-	10.0%	2.9%	-	-	3.3%	3.6%	0.0%	18.2%	*	7.1%
Continued HS	8.9%	5.8%	1.7%	-	10.0%	1.0%	-	-	3.3%	0.0%	0.0%	0.0%	*	3.6%
Dropped Out (4-yr)	10.5%	10.2%	3.5%	-	0.0%	3.8%	-	-	1.7%	5.5%	6.3%	27.3%	*	7.1%
Class of 2007														
Graduated	78.0%	81.4%	93.3%	*	100.0%	92.1%	-	-	89.1%	98.2%	82.6%	91.7%	-	69.6%
Received GED	2.0%	2.2%	1.7%	*	0.0%	2.0%	-	-	3.1%	0.0%	0.0%	0.0%	-	8.7%
Continued HS	8.7%	5.4%	0.8%	*	0.0%	1.0%	-	-	0.0%	1.8%	0.0%	0.0%	-	4.3%
Dropped Out (4-yr)	11.4%	10.9%	4.2%	*	0.0%	5.0%	-	-	7.8%	0.0%	17.4%	8.3%	-	17.4%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	89.8%	96.5%	-	100.0%	96.2%	-	-	98.3%	94.5%	93.8%	72.7%	*	92.9%
Class of 2007	88.6%	89.1%	95.8%	*	100.0%	95.0%	-	-	92.2%	100.0%	82.6%	91.7%	-	82.6%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	87.8%	93.0%	-	90.0%	93.3%	-	-	95.0%	90.9%	93.8%	54.5%	*	85.7%
Class of 2007	86.7%	86.9%	94.1%	*	100.0%	93.1%	-	-	89.1%	100.0%	82.6%	91.7%	-	73.9%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	19.1%	17.1%	*	6.3%	18.3%	-	*	14.3%	20.5%	2.2%	1.7%	*	10.3%
2006-07	22.1%	17.0%	17.2%	*	9.1%	18.1%	-	*	13.0%	22.0%	3.2%	3.3%	*	1.8%
RHSP/DAP Graduates														
Class of 2008	81.4%	75.0%	74.5%	-	62.5%	75.5%	-	-	63.6%	86.3%	0.0%	20.0%	*	57.8%
Class of 2007	77.9%	69.8%	70.0%	*	46.7%	73.4%	-	-	64.8%	75.0%	0.0%	36.4%	-	14.3%
AP/IB Results Tested														
2008	20.9%	17.5%	21.2%	*	0.0%	23.2%	-	-	21.3%	21.1%	n/a	n/a	n/a	n/a
2007	20.0%	17.5%	19.5%	*	0.0%	20.9%	-	-	13.7%	24.8%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	38.8%	73.7%	-	-	73.7%	-	-	63.2%	84.2%	n/a	n/a	n/a	n/a
2007	50.5%	38.7%	48.7%	*	-	47.4%	-	-	53.9%	46.2%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	34.2%	71.4%	-	-	71.4%	-	-	57.6%	83.8%	n/a	n/a	n/a	n/a
2007	46.8%	33.8%	56.1%	*	-	54.6%	-	-	56.3%	56.1%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) □ Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts 2009	63%	62%	73%	*	45%	76%	*	*	64%	83%	38%	20%	*	58%
2008	57%	55%	77%	*	80%	76%	*	*	74%	80%	38%	75%	*	68%
Mathematics 2009	62%	60%	71%	*	56%	73%	*	*	70%	72%	33%	9%	*	46%
2008	56%	53%	60%	*	30%	63%	*	*	62%	57%	31%	33%	*	42%

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	60.3%	62.0%	-	33.3%	64.0%	-	-	47.6%	74.0%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	60.9%	68.8%	*	33.3%	72.3%	-	-	63.0%	74.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	24.3%	47.4%	-	*	49.1%	-	-	70.0%	35.1%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	22.7%	39.4%	*	*	41.7%	-	-	31.0%	45.9%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	975	1065	-	*	1075	-	-	1133	1019	n/a	n/a	n/a	n/a
Class of 2007	992	976	1017	*	*	1014	-	-	1012	1021	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	20.3	23.1	-	-	23.1	-	-	25.0	22.5	n/a	n/a	n/a	n/a
Class of 2007	20.2	20.1	23.4	*	-	23.3	-	-	21.4	24.7	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	53%	60%	*	67%	60%	*	*	55%	66%	17%	*	*	38%
Class of 2007	49%	46%	46%	*	17%	50%	*	*	44%	49%	20%	20%	*	25%
Mathematics														
Class of 2008	58%	55%	64%	*	33%	66%	*	*	74%	55%	*	*	*	32%
Class of 2007	56%	50%	59%	*	25%	63%	*	*	62%	56%	*	40%	*	14%
Both Subjects														
Class of 2008	44%	39%	50%	*	40%	51%	*	*	51%	49%	*	*	*	19%
Class of 2007	37%	32%	38%	*	< 1%	43%	*	*	37%	40%	*	< 1%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,599	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	5	0.3%	12,356	0.3%
Pre-Kindergarten	33	2.1%	199,371	4.2%
Kindergarten	108	6.8%	361,929	7.7%
Grade 1	114	7.1%	379,066	8.0%
Grade 2	123	7.7%	371,402	7.9%
Grade 3	133	8.3%	368,131	7.8%
Grade 4	106	6.6%	355,435	7.5%
Grade 5	121	7.6%	352,252	7.5%
Grade 6	127	7.9%	345,576	7.3%
Grade 7	135	8.4%	342,912	7.3%
Grade 8	116	7.3%	343,389	7.3%
Grade 9	121	7.6%	387,777	8.2%
Grade 10	118	7.4%	331,936	7.0%
Grade 11	142	8.9%	302,959	6.4%
Grade 12	97	6.1%	273,713	5.8%
Ethnic Distribution:				
African American	20	1.3%	669,371	14.2%
Hispanic	166	10.4%	2,264,367	47.9%
White	1,398	87.4%	1,608,515	34.0%
Native American	4	0.3%	16,649	0.4%
Asian/Pacific Islander	11	0.7%	169,302	3.6%
Economically Disadvantaged	355	22.2%	2,681,474	56.7%
Limited English Proficient (LEP)	29	1.8%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	30	1.8%	103,727	2.1%
At-Risk	460	28.8%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	106	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	8	7.5%	94,571	37.5%
White	98	92.5%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	27	25.5%	46,999	18.6%
Recommended H.S. Pgm./DAP	79	74.5%	205,122	81.4%
Special Education Graduates	14	13.2%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.2%	2.6%	0.0%	11.7%
Grade 1	1.0%	5.5%	19.0%	10.5%
Grade 2	1.9%	3.2%	6.7%	4.7%
Grade 3	4.1%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	5.9%	1.3%
Grade 5	0.0%	1.9%	9.1%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	8.0%	1.4%	9.5%	2.2%
Grade 8	1.9%	1.7%	4.8%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	21.3	19.0
Grade 1	17.8	19.0
Grade 2	20.5	19.3
Grade 3	21.5	19.3
Grade 4	17.3	19.7
Grade 5	18.3	22.1
Grade 6	19.6	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	17.2	19.8
Foreign Languages	14.5	21.1
Mathematics	15.1	19.6
Science	20.1	20.5
Social Studies	19.0	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	196.0	100.0%	646,815.1	100.0%
Professional Staff:	132.5	67.6%	407,135.1	62.9%
Teachers	111.2	56.8%	327,662.9	50.7%
Professional Support	10.5	5.4%	54,475.5	8.4%
Campus Administration (School Leadership)	8.8	4.5%	18,324.9	2.8%
Central Administration	2.0	1.0%	6,671.7	1.0%
Educational Aides:	16.2	8.3%	62,459.5	9.7%
Auxiliary Staff:	47.3	24.1%	177,220.5	27.4%
Total Minority Staff:	10.8	5.5%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	1.0	0.9%	72,451.6	22.1%
White	109.2	98.2%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	1.0	0.9%	4,128.3	1.3%
Males	26.7	24.0%	74,947.7	22.9%
Females	84.5	76.0%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	94.2	84.7%	254,661.6	77.7%
Masters	16.0	14.4%	68,433.3	20.9%
Doctorate	1.0	0.9%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	2.7%	23,779.1	7.3%
1-5 Years Experience	17.0	15.3%	99,863.0	30.5%
6-10 Years Experience	20.0	18.0%	65,434.1	20.0%
11-20 Years Experience	36.0	32.4%	77,622.5	23.7%
Over 20 Years Experience	35.2	31.7%	60,964.2	18.6%
Number of Students per Teacher:	14.4	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	8.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,400	\$40,372
1-5 Years Experience	\$31,988	\$42,463
6-10 Years Experience	\$37,108	\$45,035
11-20 Years Experience	\$43,638	\$49,083
Over 20 Years Experience	\$49,676	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$42,186	\$47,159
Professional Support	\$42,791	\$55,819
Campus Administration (School Leadership)	\$67,280	\$68,891
Central Administration	\$84,701	\$85,305
Turnover Rate for Teachers:	9.6%	14.7%
Instructional Staff Percent***:	65.3%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.207	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.247	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$344,868,261	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$215,677	n/a	\$363,600	n/a
Value by Category				
Business	\$55,085,119	13.8%	\$639,448,221,965	33.6%
Residential	\$256,397,305	64.3%	\$1,013,878,237,447	53.3%
Land	\$84,422,174	21.2%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$2,587,605	0.6%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$2,324,710	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	20.8%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$10,726,974	100.0%	\$6,725	\$13,188,437	100.0%	\$8,269	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$3,385,482	31.6%	\$2,123	\$4,057,613	30.8%	\$2,544	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$259,084	2.4%	\$162	\$1,083,875	8.2%	\$680	\$2,762,287,931	6.1%	\$594
State	\$7,082,408	66.0%	\$4,440	\$7,804,201	59.2%	\$4,893	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$242,748	1.8%	\$152	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:

Total Expenditures	\$10,380,875	100.0%	\$6,508	\$12,796,129	100.0%	\$8,023	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$8,046,607	77.5%	\$5,045	\$8,405,140	65.7%	\$5,270	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$2,201,469	21.2%	\$1,380	\$3,139,641	24.5%	\$1,968	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$122,588	1.2%	\$77	\$1,234,702	9.6%	\$774	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$10,211	0.1%	\$6	\$16,646	0.1%	\$10	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$10,248,076	100.0%	\$6,425	\$11,544,781	100.0%	\$7,238	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$5,926,923	57.8%	\$3,716	\$6,159,523	53.4%	\$3,862	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$383,774	3.7%	\$241	\$406,388	3.5%	\$255	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$696,247	6.8%	\$437	\$696,247	6.0%	\$437	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$339,937	3.3%	\$213	\$339,937	2.9%	\$213	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$251,531	2.5%	\$158	\$251,531	2.2%	\$158	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$650,153	5.6%	\$408	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$454,997	4.4%	\$285	\$846,335	7.3%	\$531	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$660,189	6.4%	\$414	\$660,189	5.7%	\$414	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$1,255,026	12.2%	\$787	\$1,255,026	10.9%	\$787	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$279,452	2.7%	\$175	\$279,452	2.4%	\$175	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		58.7%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$7,818,827	100.0%	\$4,902	\$8,029,429	100.0%	\$5,034	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$23,801	0.3%	\$15	\$23,801	0.3%	\$15	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$466,977	6.0%	\$293	\$466,977	5.8%	\$293	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$93,085	1.2%	\$58	\$276,701	3.4%	\$173	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$58,913	0.8%	\$37	\$58,913	0.7%	\$37	\$416,924,270	1.4%	\$90
Regular Education (11)	\$6,047,180	77.3%	\$3,791	\$6,074,166	75.6%	\$3,808	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$1,005,057	12.9%	\$630	\$1,005,057	12.5%	\$630	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$123,814	1.6%	\$78	\$123,814	1.5%	\$78	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	27	1.7%	757,146	16.0%
Career & Technical Education	376	23.5%	1,011,507	21.4%
Gifted & Talented Education	105	6.6%	355,801	7.5%
Special Education	199	12.4%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.5%	24,508.0	7.5%
Career & Technical Education	5.9	5.3%	12,776.4	3.9%
Compensatory Education	3.9	3.5%	11,885.9	3.6%
Gifted & Talented Education	1.5	1.3%	6,514.8	2.0%
Regular Education	89.2	80.2%	230,600.5	70.4%
Special Education	8.0	7.2%	31,805.5	9.7%
Other	2.3	2.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS (Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: LORENA ISD

2008-09 District Performance Report

District #: 161907

For Current Year LEP Students

Indicator:	State	Region 12	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	51%	68%	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	37%	38%	*	*	*	*	40%	*	40%	*	40%