

2007-08 Academic Excellence Indicator System

District Name: LORENA ISD

District #: 161907

2008 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: LORENA ISD
District #: 161907

| Indicator: | State | Region 12 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-------|
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 89% | 89% | 92% | * | 77% | 94% | * | * | 98% | 87% | 60% | 86% | * | > 99% |
| | 2007 | 89% | 88% | 97% | * | 93% | 98% | * | * | 96% | 98% | > 99% | 96% | > 99% | > 99% |
| Mathematics | 2008 | 85% | 81% | 78% | * | 62% | 80% | * | * | 85% | 71% | 67% | 67% | * | 48% |
| | 2007 | 82% | 80% | 94% | * | 79% | 97% | * | * | 96% | 92% | > 99% | 88% | 80% | 89% |
| All Tests | 2008 | 80% | 77% | 73% | * | 38% | 78% | * | * | 83% | 64% | 50% | 59% | * | 48% |
| | 2007 | 78% | 76% | 94% | * | 79% | 96% | * | * | 95% | 92% | > 99% | 88% | 80% | 89% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2008 | 85% | 83% | 98% | * | 92% | 99% | * | * | 98% | 98% | > 99% | 89% | * | 92% |
| | 2007 | 84% | 84% | 92% | * | 82% | 93% | * | * | 91% | 92% | * | 80% | * | 61% |
| Mathematics | 2008 | 87% | 84% | 93% | * | 58% | 98% | * | * | 93% | 94% | 71% | 74% | * | 75% |
| | 2007 | 86% | 86% | 87% | * | 73% | 88% | * | * | 88% | 87% | 67% | 64% | * | 47% |
| Writing | 2008 | 93% | 91% | 97% | * | 83% | 99% | * | * | 96% | 98% | > 99% | 89% | * | 91% |
| | 2007 | 91% | 89% | 88% | * | 73% | 90% | * | * | 87% | 90% | 60% | 67% | * | 82% |
| All Tests | 2008 | 77% | 73% | 92% | * | 58% | 96% | * | * | 91% | 92% | 71% | 68% | * | 75% |
| | 2007 | 75% | 73% | 77% | * | 67% | 78% | * | * | 74% | 81% | 43% | 44% | * | 30% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 85% | 85% | 91% | * | 62% | 94% | * | * | 89% | 93% | * | 81% | * | 58% |
| | 2007 | 83% | 85% | 89% | * | 60% | 92% | * | * | 90% | 87% | * | 83% | * | 69% |
| Mathematics | 2008 | 86% | 85% | 70% | * | 38% | 73% | * | * | 70% | 69% | * | 57% | * | 16% |
| | 2007 | 86% | 87% | 83% | * | 60% | 86% | * | * | 84% | 81% | 50% | 74% | * | 64% |
| @ Science | 2008 | 82% | 78% | 90% | * | 85% | 90% | * | * | 92% | 87% | 55% | 76% | * | 83% |
| | 2007 | 74% | 72% | 91% | * | 80% | 92% | * | * | 90% | 92% | 55% | 83% | * | 75% |
| @ All Tests | 2008 | 72% | 69% | 65% | * | 29% | 69% | * | * | 65% | 66% | 36% | 44% | * | 21% |
| | 2007 | 66% | 64% | 73% | * | 50% | 75% | * | * | 75% | 70% | 45% | 63% | * | 38% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 6 (English) | | | | | | | | | | | | | | | |
| Reading | 2008 | 94% | 94% | 97% | * | > 99% | 97% | * | * | 98% | 96% | * | > 99% | * | 92% |
| | 2007 | 92% | 93% | 91% | * | 88% | 92% | * | * | 85% | > 99% | 86% | 76% | * | 78% |
| Mathematics | 2008 | 83% | 81% | 76% | * | 73% | 76% | * | * | 75% | 77% | 60% | 43% | * | 25% |
| | 2007 | 80% | 79% | 73% | * | 59% | 77% | * | * | 67% | 81% | 38% | 63% | * | 48% |
| All Tests | 2008 | 81% | 80% | 74% | * | 73% | 75% | * | * | 73% | 75% | 50% | 43% | * | 23% |
| | 2007 | 78% | 77% | 72% | * | 59% | 75% | * | * | 65% | 82% | 50% | 59% | * | 45% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: LORENA ISD
District #: 161907

| Indicator: | State | Region 12 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-------|
| TAKS Met 2008 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2008 | 88% | 89% | 95% | * | 89% | 99% | * | * | 95% | 95% | 80% | 80% | * | 86% |
| | 2007 | 85% | 87% | 91% | * | 90% | 90% | * | * | 82% | > 99% | 67% | 94% | * | 80% |
| Mathematics | 2008 | 80% | 80% | 80% | * | 61% | 86% | * | * | 82% | 77% | 50% | 67% | * | 50% |
| | 2007 | 77% | 76% | 90% | * | 91% | 90% | * | * | 88% | 94% | > 99% | 94% | * | 85% |
| Writing | 2008 | 93% | 93% | 95% | * | 84% | 99% | * | * | 95% | 95% | * | 82% | * | 91% |
| | 2007 | 93% | 94% | 98% | * | > 99% | 98% | * | * | 96% | > 99% | * | > 99% | * | > 99% |
| All Tests | 2008 | 74% | 75% | 77% | * | 47% | 85% | * | * | 78% | 76% | 63% | 64% | * | 50% |
| | 2007 | 71% | 71% | 83% | * | 82% | 83% | * | * | 75% | 94% | 75% | 89% | * | 73% |
| TAKS Met 2008 Standard Grade 8 First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 95% | 95% | 98% | * | > 99% | 98% | * | * | 96% | > 99% | 78% | 93% | * | 90% |
| | 2007 | 89% | 91% | 98% | * | 88% | 99% | * | * | 98% | 98% | > 99% | > 99% | * | 95% |
| Mathematics | 2008 | 79% | 79% | 95% | * | 89% | 96% | * | * | 91% | > 99% | > 99% | 93% | * | 76% |
| | 2007 | 73% | 72% | 88% | * | > 99% | 87% | * | * | 91% | 85% | 67% | 92% | * | 73% |
| @ Science | 2008 | 69% | 67% | 83% | * | 67% | 84% | * | * | 82% | 83% | 45% | 71% | * | 67% |
| | 2007 | 67% | 68% | 84% | * | 73% | 85% | * | * | 93% | 70% | 60% | 78% | * | 66% |
| @ Soc Studies | 2008 | 91% | 89% | 94% | * | 83% | 95% | * | * | 95% | 93% | 75% | 82% | * | 86% |
| | 2007 | 84% | 84% | 97% | * | 91% | 98% | * | * | 98% | 96% | 85% | 89% | * | 98% |
| @ All Tests | 2008 | 64% | 61% | 79% | * | 67% | 81% | * | * | 76% | 83% | 35% | 67% | * | 50% |
| | 2007 | 58% | 58% | 77% | * | 64% | 78% | * | * | 84% | 67% | 50% | 78% | * | 52% |
| TAKS Met 2008 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2008 | 87% | 89% | 99% | * | > 99% | 99% | * | * | 98% | > 99% | > 99% | > 99% | * | 97% |
| | 2007 | 87% | 89% | 95% | * | 86% | 95% | * | * | 94% | 96% | 75% | 83% | * | 84% |
| Mathematics | 2008 | 64% | 65% | 83% | * | 78% | 84% | * | * | 88% | 77% | 29% | 59% | * | 54% |
| | 2007 | 61% | 63% | 78% | * | 38% | 80% | * | * | 81% | 75% | 40% | 50% | * | 45% |
| All Tests | 2008 | 63% | 64% | 84% | * | 80% | 84% | * | * | 88% | 77% | 55% | 63% | * | 58% |
| | 2007 | 60% | 62% | 76% | * | 25% | 79% | * | * | 77% | 75% | 47% | 40% | * | 37% |

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| Indicator: | State | Region 12 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-----|
| TAKS Met 2008 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2008 | 89% | 90% | 93% | * | 90% | 94% | * | * | 90% | 97% | > 99% | 73% | * | 87% |
| | 2007 | 85% | 85% | 85% | * | 83% | 85% | * | * | 82% | 88% | 67% | 79% | * | 81% |
| Mathematics | 2008 | 66% | 66% | 81% | * | 63% | 82% | * | * | 81% | 80% | 70% | 60% | * | 50% |
| | 2007 | 65% | 64% | 73% | * | 60% | 73% | * | * | 75% | 71% | 57% | 62% | * | 48% |
| @ Science | 2008 | 65% | 66% | 66% | * | 25% | 70% | * | * | 70% | 62% | 24% | 25% | * | 36% |
| | 2007 | 57% | 57% | 59% | * | 29% | 61% | * | * | 72% | 45% | 25% | 35% | * | 46% |
| @ Soc Studies | 2008 | 89% | 89% | 89% | * | 75% | 90% | * | * | 87% | 91% | 59% | 75% | * | 76% |
| | 2007 | 85% | 85% | 84% | * | 71% | 85% | * | * | 91% | 77% | 60% | 76% | * | 74% |
| @ All Tests | 2008 | 55% | 54% | 59% | * | 23% | 63% | * | * | 59% | 58% | 27% | 13% | * | 25% |
| | 2007 | 49% | 48% | 43% | * | 29% | 44% | * | * | 50% | 35% | 14% | 22% | * | 22% |
| TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) | | | | | | | | | | | | | | | |
| ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2008 | 91% | 92% | 94% | * | > 99% | 93% | * | * | 91% | 98% | 69% | 83% | * | 95% |
| | 2007 | 89% | 90% | 90% | * | 88% | 90% | * | * | 86% | 94% | 44% | 63% | * | 80% |
| Mathematics | 2008 | 80% | 78% | 86% | * | 70% | 87% | * | * | 87% | 84% | 38% | 75% | * | 80% |
| | 2007 | 79% | 78% | 77% | * | 56% | 79% | * | * | 78% | 76% | 14% | 33% | * | 54% |
| Science | 2008 | 81% | 82% | 82% | * | 70% | 84% | * | * | 87% | 78% | 40% | 75% | * | 73% |
| | 2007 | 76% | 76% | 82% | * | 71% | 83% | * | * | 86% | 78% | 69% | 71% | * | 64% |
| Soc Studies | 2008 | 95% | 96% | 99% | * | > 99% | 99% | * | * | > 99% | 98% | > 99% | > 99% | * | 98% |
| | 2007 | 93% | 92% | 98% | * | > 99% | 98% | * | * | > 99% | 96% | > 99% | > 99% | * | 96% |
| All Tests | 2008 | 72% | 71% | 79% | * | 60% | 81% | * | * | 81% | 76% | 31% | 67% | * | 68% |
| | 2007 | 68% | 66% | 70% | * | 44% | 72% | * | * | 72% | 67% | 18% | 44% | * | 43% |

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|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---------|------|
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 91% | 91% | 97% | 89% | 95% | 98% | * | 89% | 96% | 98% | 90% | 93% | 92% | 93% |
| | 2007 | 88% | 89% | 93% | > 99% | 88% | 93% | * | > 99% | 90% | 96% | 75% | 87% | 70% | 82% |
| Mathematics | 2008 | 80% | 79% | 84% | 89% | 68% | 86% | * | 89% | 85% | 83% | 59% | 68% | 62% | 60% |
| | 2007 | 77% | 77% | 84% | 90% | 71% | 85% | * | > 99% | 84% | 83% | 59% | 75% | 64% | 59% |
| Writing | 2008 | 93% | 92% | 96% | * | 84% | 99% | * | * | 96% | 97% | > 99% | 87% | > 99% | 91% |
| | 2007 | 92% | 91% | 93% | * | 86% | 94% | * | * | 92% | 95% | 78% | 82% | * | 94% |
| Science | 2008 | 74% | 73% | 79% | 71% | 62% | 81% | * | 80% | 82% | 77% | 37% | 63% | * | 60% |
| | 2007 | 66% | 65% | 77% | * | 57% | 79% | * | * | 82% | 71% | 42% | 62% | * | 57% |
| Soc Studies | 2008 | 91% | 91% | 93% | > 99% | 85% | 94% | * | * | 93% | 93% | 74% | 84% | * | 87% |
| | 2007 | 87% | 87% | 93% | * | 88% | 94% | * | * | 97% | 90% | 80% | 86% | * | 91% |
| All Tests | 2008 | 72% | 71% | 77% | 67% | 58% | 80% | * | 89% | 78% | 76% | 43% | 58% | 57% | 51% |
| | 2007 | 67% | 66% | 75% | 90% | 59% | 76% | * | > 99% | 74% | 75% | 43% | 61% | 64% | 45% |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 89% | 88% | 93% | 89% | 91% | 94% | * | 80% | 91% | 95% | 66% | 86% | 86% | 86% |
| Mathematics | 2008 | 78% | 76% | 79% | 89% | 60% | 81% | * | 80% | 79% | 78% | 32% | 59% | 57% | 52% |
| Writing | 2008 | 91% | 89% | 93% | * | 81% | 95% | * | * | 91% | 95% | 69% | 82% | > 99% | 88% |
| Science | 2008 | 74% | 73% | 79% | 71% | 62% | 81% | * | 80% | 82% | 77% | 37% | 63% | * | 60% |
| Soc Studies | 2008 | 91% | 91% | 93% | > 99% | 85% | 94% | * | * | 93% | 93% | 74% | 84% | * | 87% |
| All Tests | 2008 | 70% | 68% | 74% | 67% | 54% | 76% | * | 80% | 74% | 74% | 26% | 52% | 57% | 46% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 34% | 33% | 41% | 44% | 24% | 44% | * | 44% | 41% | 42% | 21% | 28% | 31% | 15% |
| | 2007 | 30% | 29% | 36% | 22% | 20% | 38% | * | 40% | 34% | 38% | 11% | 21% | 20% | 13% |
| Mathematics | 2008 | 28% | 25% | 27% | 22% | 16% | 28% | * | 67% | 29% | 24% | 9% | 12% | 31% | 5% |
| | 2007 | 25% | 22% | 23% | 10% | 8% | 24% | * | 60% | 26% | 19% | 8% | 12% | 9% | 3% |
| Writing | 2008 | 33% | 28% | 37% | * | 32% | 38% | * | * | 31% | 43% | < 1% | 40% | 40% | 24% |
| | 2007 | 30% | 25% | 33% | * | 24% | 34% | * | * | 21% | 47% | < 1% | 18% | * | 21% |
| Science | 2008 | 22% | 20% | 25% | 14% | 13% | 27% | * | 20% | 30% | 20% | 3% | 13% | * | 4% |
| | 2007 | 13% | 11% | 15% | * | 6% | 16% | * | * | 18% | 13% | < 1% | 11% | * | 2% |
| Soc Studies | 2008 | 36% | 32% | 34% | 33% | 21% | 35% | * | * | 41% | 25% | 9% | 13% | * | 10% |
| | 2007 | 34% | 31% | 34% | * | 19% | 36% | * | * | 42% | 25% | 11% | 26% | * | 12% |
| All Tests | 2008 | 15% | 12% | 15% | < 1% | 9% | 15% | * | 11% | 15% | 14% | 3% | 6% | 14% | 2% |
| | 2007 | 12% | 10% | 10% | < 1% | 3% | 11% | * | 40% | 9% | 11% | 1% | 4% | < 1% | < 1% |

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2007-08 District Performance

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| Indicator: | State | Region 12 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|------------------|---------------|--------------|---------------------|------------|------------|--------------------|----------------------|------------|------------|---------------|---------------|-----------|------------|
| 2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 99.0% | 99.9% | 100.0% | 100.0% | 99.9% | * | 100.0% | 100.0% | 99.8% | 99.4% | 100.0% | 100.0% | 99.7% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 89.5% | 92.2% | 85.7% | 89.4% | 92.6% | * | 90.0% | 91.3% | 93.2% | 50.0% | 82.9% | 92.9% | 84.9% |
| Not on TAKS | 7.5% | 9.5% | 7.7% | 14.3% | 10.6% | 7.3% | * | 10.0% | 8.7% | 6.6% | 49.4% | 17.1% | 7.1% | 14.7% |
| TAKS(Acc) Only | 2.7% | 4.4% | 6.0% | 0.0% | 10.6% | 5.5% | * | 10.0% | 7.4% | 4.5% | 38.5% | 12.6% | 7.1% | 12.0% |
| TAKS-M Only | 2.9% | 3.0% | 1.3% | 14.3% | 0.0% | 1.2% | * | 0.0% | 0.8% | 1.7% | 8.0% | 3.0% | 0.0% | 2.3% |
| TAKS-Alt Only | 0.7% | 0.8% | 0.2% | 0.0% | 0.0% | 0.2% | * | 0.0% | 0.2% | 0.2% | 1.1% | 0.5% | 0.0% | 0.0% |
| Combination | 1.2% | 1.3% | 0.3% | 0.0% | 0.0% | 0.3% | * | 0.0% | 0.3% | 0.2% | 1.7% | 1.0% | 0.0% | 0.3% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 85.2% | 91.9% | 64.3% | 92.7% | 92.2% | * | 90.0% | 91.6% | 92.4% | 66.1% | 82.4% | 100.0% | 91.0% |
| Non-Acct System | 11.3% | 13.8% | 8.0% | 35.7% | 7.3% | 7.7% | * | 10.0% | 8.4% | 7.4% | 33.3% | 17.6% | 0.0% | 8.7% |
| Mobile | 5.1% | 6.4% | 3.2% | 21.4% | 3.3% | 3.0% | * | 0.0% | 2.7% | 3.7% | 2.9% | 7.0% | 0.0% | 1.0% |
| Non-Acct Test | 6.2% | 7.4% | 4.8% | 14.3% | 4.1% | 4.7% | * | 10.0% | 5.7% | 3.7% | 30.5% | 10.6% | 0.0% | 7.7% |
| Not Tested | 1.6% | 1.0% | 0.1% | 0.0% | 0.0% | 0.1% | * | 0.0% | 0.0% | 0.2% | 0.6% | 0.0% | 0.0% | 0.3% |
| Absent | 0.2% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.5% | 0.4% | 0.1% | 0.0% | 0.0% | 0.1% | * | 0.0% | 0.0% | 0.2% | 0.6% | 0.0% | 0.0% | 0.3% |
| Total Count | 3,075,682 | 96,621 | 1,114 | 14 | 123 | 965 | 2 | 10 | 597 | 516 | 174 | 199 | 14 | 299 |
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 98.1% | 99.2% | 100.0% | 100.0% | 99.1% | * | 100.0% | 99.2% | 99.2% | 97.3% | 98.4% | 100.0% | 99.1% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 89.4% | 92.0% | 100.0% | 89.0% | 92.2% | * | 100.0% | 91.2% | 93.1% | 54.6% | 80.0% | 83.3% | 87.5% |
| Not on TAKS | 6.7% | 8.7% | 7.1% | 0.0% | 11.0% | 6.8% | * | 0.0% | 8.0% | 6.1% | 42.6% | 18.4% | 16.7% | 11.6% |
| TAKS-I Only | 0.3% | 0.4% | 0.7% | 0.0% | 0.9% | 0.7% | * | 0.0% | 1.0% | 0.4% | 4.4% | 2.7% | 8.3% | 2.1% |
| SDAA II Only | 4.6% | 5.9% | 4.2% | 0.0% | 6.4% | 4.0% | * | 0.0% | 4.7% | 3.7% | 25.1% | 9.2% | 8.3% | 6.2% |
| TAKS-Alt Only | 0.4% | 0.4% | 0.2% | 0.0% | 0.0% | 0.2% | * | 0.0% | 0.2% | 0.2% | 1.1% | 0.5% | 0.0% | 0.0% |
| Combination | 1.4% | 2.1% | 2.0% | 0.0% | 3.7% | 1.9% | * | 0.0% | 2.2% | 1.8% | 12.0% | 5.9% | 0.0% | 3.3% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 90.6% | 95.7% | 100.0% | 96.3% | 95.6% | * | 100.0% | 95.5% | 95.9% | 89.1% | 92.4% | 91.7% | 95.0% |
| Non-Acct System | 6.1% | 7.5% | 3.5% | 0.0% | 3.7% | 3.5% | * | 0.0% | 3.7% | 3.3% | 8.2% | 5.9% | 8.3% | 4.2% |
| Mobile | 5.4% | 6.7% | 2.6% | 0.0% | 2.8% | 2.6% | * | 0.0% | 2.5% | 2.6% | 2.7% | 2.7% | 0.0% | 2.1% |
| Non-Acct Test | 0.7% | 0.7% | 0.9% | 0.0% | 0.9% | 0.9% | * | 0.0% | 1.2% | 0.6% | 5.5% | 3.2% | 8.3% | 2.1% |
| Not Tested | 2.3% | 1.9% | 0.8% | 0.0% | 0.0% | 0.9% | * | 0.0% | 0.8% | 0.8% | 2.7% | 1.6% | 0.0% | 0.9% |
| Absent | 0.2% | 0.1% | 0.3% | 0.0% | 0.0% | 0.3% | * | 0.0% | 0.3% | 0.2% | 1.1% | 0.5% | 0.0% | 0.3% |
| ARD Exempt | 0.3% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.8% | 0.9% | 0.5% | 0.0% | 0.0% | 0.6% | * | 0.0% | 0.5% | 0.6% | 1.6% | 1.1% | 0.0% | 0.6% |
| Total Count | 3,040,283 | 95,994 | 1,092 | 10 | 109 | 967 | 1 | 5 | 600 | 492 | 183 | 185 | 12 | 337 |
| TAKS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | | |
| Class of 2008 | 86% | 87% | 94% | * | 100% | 94% | * | * | 96% | 92% | 89% | * | * | 88% |
| Class of 2007 | 84% | 83% | 98% | * | 91% | 99% | * | * | 96% | 100% | 90% | 100% | * | 95% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: LORENA ISD
District #: 161907

| Indicator: | State | Region 12 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|------------|
| Student Success Initiative (continued) | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction 2008 | 6% | 6% | 2% | * | < 1% | 2% | * | * | 4% | < 1% | 22% | 7% | * | 10% |
| TAKS Cumulative Met Standard (First and Second Administrations) 2008 | 97% | 97% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * | > 99% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction 2008 | 21% | 22% | 5% | * | 11% | 4% | * | * | 9% | < 1% | < 1% | 7% | * | 24% |
| TAKS Cumulative Met Standard (First and Second Administrations) 2008 | 86% | 86% | 98% | * | 89% | 99% | * | * | 96% | > 99% | > 99% | 93% | * | 88% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2006-07 | 95.5% | 95.5% | 96.5% | 98.2% | 95.8% | 96.5% | * | 98.9% | 96.7% | 96.3% | 95.1% | 94.7% | 97.4% | 95.3% |
| 2005-06 | 95.5% | 95.6% | 96.3% | 97.9% | 95.8% | 96.3% | * | * | 96.4% | 96.2% | 95.0% | 94.9% | 96.9% | 95.5% |
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2006-07 | 0.4% | 0.4% | 0.0% | * | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| 2005-06 | 0.4% | 0.4% | 0.0% | * | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | |
| 2006-07 | 2.7% | 2.4% | 1.2% | 0.0% | 1.3% | 1.2% | * | * | 1.0% | 1.4% | 3.3% | 3.3% | * | 2.8% |
| 2005-06 | 2.6% | 2.4% | 0.4% | 0.0% | 0.0% | 0.4% | * | * | 0.7% | 0.0% | 0.6% | 0.9% | * | 0.4% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2006-07 | 3.9% | 3.5% | 1.7% | * | 2.1% | 1.7% | * | * | 1.5% | 2.1% | 4.9% | 5.6% | * | 4.5% |
| 2005-06 | 3.7% | 3.5% | 0.6% | * | 0.0% | 0.7% | - | - | 1.1% | 0.0% | 1.1% | 2.0% | * | 0.7% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: LORENA ISD
District #: 161907

| Indicator: | State | Region 12 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|-----|
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | | |
| Class of 2007 | | | | | | | | | | | | | | | |
| Graduated | 78.0% | 81.4% | 93.3% | * | 100.0% | 92.1% | - | - | 89.1% | 98.2% | 82.6% | 91.7% | - | 69.6% | |
| Received GED | 2.0% | 2.2% | 1.7% | * | 0.0% | 2.0% | - | - | 3.1% | 0.0% | 0.0% | 0.0% | - | 8.7% | |
| Continued HS | 8.7% | 5.4% | 0.8% | * | 0.0% | 1.0% | - | - | 0.0% | 1.8% | 0.0% | 0.0% | - | 4.3% | |
| Dropped Out (4-yr) | 11.4% | 10.9% | 4.2% | * | 0.0% | 5.0% | - | - | 7.8% | 0.0% | 17.4% | 8.3% | - | 17.4% | |
| Class of 2006 | | | | | | | | | | | | | | | |
| Graduated | 80.4% | 82.9% | 97.2% | - | 100.0% | 97.0% | - | - | 96.5% | 98.2% | 95.5% | 100.0% | - | 94.1% | |
| Received GED | 2.3% | 2.8% | 1.4% | - | 0.0% | 1.5% | - | - | 1.2% | 1.8% | 0.0% | 0.0% | - | 2.9% | |
| Continued HS | 8.6% | 5.6% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | |
| Dropped Out (4-yr) | 8.8% | 8.8% | 1.4% | - | 0.0% | 1.5% | - | - | 2.3% | 0.0% | 4.5% | 0.0% | - | 2.9% | |
| Completion Rate II (w/GED) (AEA Indicator) | | | | | | | | | | | | | | | |
| Class of 2007 | 88.6% | 89.1% | 95.8% | * | 100.0% | 95.0% | - | - | 92.2% | 100.0% | 82.6% | 91.7% | - | 82.6% | |
| Class of 2006 | 91.2% | 91.2% | 98.6% | - | 100.0% | 98.5% | - | - | 97.7% | 100.0% | 95.5% | 100.0% | - | 97.1% | |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Class of 2007 | 86.7% | 86.9% | 94.1% | * | 100.0% | 93.1% | - | - | 89.1% | 100.0% | 82.6% | 91.7% | - | 73.9% | |
| Class of 2006 | 88.9% | 88.4% | 97.2% | - | 100.0% | 97.0% | - | - | 96.5% | 98.2% | 95.5% | 100.0% | - | 94.1% | |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | | |
| 2006-07 | 22.1% | 17.0% | 17.2% | * | 9.1% | 18.1% | - | * | 13.0% | 22.0% | 3.2% | 3.3% | * | 1.8% | |
| 2005-06 | 21.0% | 16.5% | 19.3% | * | 10.5% | 20.0% | - | - | 17.6% | 21.5% | 3.6% | 2.2% | * | 6.2% | |
| RHSP/DAP Graduates | | | | | | | | | | | | | | | |
| Class of 2007 | 77.9% | 69.8% | 70.0% | * | 46.7% | 73.4% | - | - | 64.8% | 75.0% | 0.0% | 36.4% | - | 14.3% | |
| Class of 2006 | 75.7% | 68.8% | 67.2% | - | 14.3% | 70.2% | - | - | 71.3% | 60.8% | 14.3% | * | - | 15.4% | |
| AP/IB Results | | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | | |
| 2007 | 20.0% | 17.5% | 19.5% | * | 0.0% | 20.9% | - | - | 13.7% | 24.8% | n/a | n/a | n/a | n/a | |
| 2006 | 18.9% | 16.2% | 14.7% | * | 0.0% | 15.5% | * | - | 8.9% | 21.7% | n/a | n/a | n/a | n/a | |
| Examinees >= Criterion | | | | | | | | | | | | | | | |
| 2007 | 50.5% | 38.7% | 48.7% | * | - | 47.4% | - | - | 53.9% | 46.2% | n/a | n/a | n/a | n/a | |
| 2006 | 51.3% | 39.8% | 46.7% | * | - | 48.3% | - | - | 40.0% | 50.0% | n/a | n/a | n/a | n/a | |
| Scores >= Criterion | | | | | | | | | | | | | | | |
| 2007 | 46.8% | 33.8% | 56.1% | * | - | 54.6% | - | - | 56.3% | 56.1% | n/a | n/a | n/a | n/a | |
| 2006 | 47.2% | 34.7% | 54.4% | * | - | 55.6% | - | - | 40.0% | 61.3% | n/a | n/a | n/a | n/a | |
| Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2008 | 57% | 55% | 77% | * | 80% | 76% | * | * | 74% | 80% | 38% | 75% | * | 68% |
| | 2007 | 52% | 46% | 43% | * | 50% | 42% | * | * | 35% | 51% | 6% | 13% | * | 29% |
| Mathematics | 2008 | 56% | 53% | 60% | * | 30% | 63% | * | * | 62% | 57% | 31% | 33% | * | 42% |
| | 2007 | 53% | 49% | 53% | * | 22% | 55% | * | * | 57% | 48% | < 1% | 17% | * | 15% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: LORENA ISD
District #: 161907

| Indicator: | State | Region 12 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--------------------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2007 | 68.2% | 60.9% | 68.8% | * | 33.3% | 72.3% | - | - | 63.0% | 74.0% | n/a | n/a | n/a | n/a |
| Class of 2006 | 65.8% | 61.4% | 77.3% | - | 60.0% | 78.1% | - | - | 73.1% | 83.7% | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2007 | 27.0% | 22.7% | 39.4% | * | * | 41.7% | - | - | 31.0% | 45.9% | n/a | n/a | n/a | n/a |
| Class of 2006 | 27.1% | 23.9% | 43.5% | - | * | 45.1% | - | - | 46.9% | 38.9% | n/a | n/a | n/a | n/a |
| Mean SAT Score | | | | | | | | | | | | | | |
| Class of 2007 | 992 | 976 | 1017 | * | * | 1014 | - | - | 1012 | 1021 | n/a | n/a | n/a | n/a |
| Class of 2006 | 991 | 981 | 1091 | - | * | 1094 | * | - | 1107 | 1068 | n/a | n/a | n/a | n/a |
| Mean ACT Score | | | | | | | | | | | | | | |
| Class of 2007 | 20.2 | 20.1 | 23.4 | * | - | 23.3 | - | - | 21.4 | 24.7 | n/a | n/a | n/a | n/a |
| Class of 2006 | 20.1 | 20.0 | 23.0 | - | * | 23.4 | * | - | 24.0 | 22.8 | n/a | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| Class of 2007 | 49% | 46% | 46% | * | 17% | 50% | * | * | 44% | 49% | 20% | 20% | * | 25% |
| Class of 2006 | 48% | 44% | 53% | * | * | 55% | * | * | 52% | 53% | 0% | * | * | 22% |
| Mathematics | | | | | | | | | | | | | | |
| Class of 2007 | 56% | 50% | 59% | * | 25% | 63% | * | * | 62% | 56% | * | 40% | * | 14% |
| Class of 2006 | 52% | 48% | 76% | * | * | 77% | * | * | 82% | 65% | 43% | * | * | 40% |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2007 | 37% | 32% | 38% | * | 0% | 43% | * | * | 37% | 40% | * | 0% | * | 0% |
| Class of 2006 | 35% | 31% | 49% | * | * | 50% | * | * | 50% | 47% | 0% | * | * | 20% |

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 1,595 | 100.0% | 4,651,516 | 100.0% |
| Students By Grade: Early Childhood Education | 5 | 0.3% | 12,461 | 0.3% |
| Pre-Kindergarten | 32 | 2.0% | 192,858 | 4.1% |
| Kindergarten | 104 | 6.5% | 356,374 | 7.7% |
| Grade 1 | 124 | 7.8% | 375,773 | 8.1% |
| Grade 2 | 118 | 7.4% | 366,632 | 7.9% |
| Grade 3 | 105 | 6.6% | 355,214 | 7.6% |
| Grade 4 | 120 | 7.5% | 346,313 | 7.4% |
| Grade 5 | 127 | 8.0% | 345,631 | 7.4% |
| Grade 6 | 129 | 8.1% | 336,494 | 7.2% |
| Grade 7 | 125 | 7.8% | 340,340 | 7.3% |
| Grade 8 | 125 | 7.8% | 332,502 | 7.1% |
| Grade 9 | 120 | 7.5% | 396,879 | 8.5% |
| Grade 10 | 149 | 9.3% | 331,792 | 7.1% |
| Grade 11 | 106 | 6.6% | 294,123 | 6.3% |
| Grade 12 | 106 | 6.6% | 268,130 | 5.8% |
| Ethnic Distribution: African American | 15 | 0.9% | 663,705 | 14.3% |
| Hispanic | 175 | 11.0% | 2,193,345 | 47.2% |
| White | 1,389 | 87.1% | 1,619,426 | 34.8% |
| Native American | 5 | 0.3% | 16,234 | 0.3% |
| Asian/Pacific Islander | 11 | 0.7% | 158,806 | 3.4% |
| Economically Disadvantaged | 302 | 18.9% | 2,572,093 | 55.3% |
| Limited English Proficient (LEP) | 28 | 1.8% | 774,719 | 16.7% |
| Students w/Disciplinary Placements (2006-07) | 50 | 3.0% | 109,589 | 2.3% |
| At-Risk | 456 | 28.6% | 2,251,000 | 48.4% |
| Graduates (Class of 2007): | | | | |
| Total Graduates | 110 | 100.0% | 241,193 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 1 | 0.9% | 32,139 | 13.3% |
| Hispanic | 15 | 13.6% | 86,332 | 35.8% |
| White | 94 | 85.5% | 112,215 | 46.5% |
| Native American | 0 | 0.0% | 882 | 0.4% |
| Asian/Pacific Islander | 0 | 0.0% | 9,625 | 4.0% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 33 | 30.0% | 53,423 | 22.1% |
| Recommended H.S. Pgm./DAP | 77 | 70.0% | 187,770 | 77.9% |
| Special Education Graduates | 14 | 12.7% | 26,677 | 11.1% |

| Retention Rates By Grade: | ---Non-Special Education Rates--- | | ----Special Education Rates---- | |
|---------------------------|-----------------------------------|-------|---------------------------------|-------|
| | District | State | District | State |
| Kindergarten | 3.1% | 2.8% | 13.0% | 12.3% |
| Grade 1 | 5.2% | 5.9% | 5.6% | 10.6% |
| Grade 2 | 3.4% | 3.5% | 11.8% | 4.6% |
| Grade 3 | 2.1% | 2.8% | 0.0% | 2.6% |
| Grade 4 | 0.0% | 1.6% | 0.0% | 1.3% |
| Grade 5 | 0.0% | 2.3% | 6.7% | 1.8% |
| Grade 6 | 3.1% | 1.1% | 5.3% | 1.6% |
| Grade 7 | 3.1% | 1.7% | 4.2% | 2.2% |
| Grade 8 | 0.0% | 1.3% | 0.0% | 2.8% |

| Data Quality: | -----District----- | | -----State----- | |
|------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| PID Errors (student) | 1 | 0.1% | 8,243 | 0.2% |
| Underreported Students | 2 | 0.3% | 13,316 | 0.7% |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

| | | |
|---|------|------|
| Elementary: Kindergarten | 20.4 | 18.9 |
| Grade 1 | 19.8 | 18.9 |
| Grade 2 | 19.2 | 19.0 |
| Grade 3 | 21.0 | 19.0 |
| Grade 4 | 20.0 | 19.6 |
| Grade 5 | 24.0 | 22.2 |
| Grade 6 | 23.1 | 21.4 |
| Mixed Grades | - | 22.4 |
| Secondary: English/Language Arts | 17.7 | 20.0 |
| Foreign Languages | 17.6 | 21.0 |
| Mathematics | 16.0 | 19.8 |
| Science | 19.9 | 20.8 |
| Social Studies | 19.4 | 21.8 |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 195.5 | 100.0% | 633,346.5 | 100.0% |
| Professional Staff: | 130.0 | 66.5% | 398,675.1 | 62.9% |
| Teachers | 110.0 | 56.2% | 321,729.5 | 50.8% |
| Professional Support | 9.4 | 4.8% | 52,637.2 | 8.3% |
| Campus Administration (School Leadership) | 8.6 | 4.4% | 17,861.3 | 2.8% |
| Central Administration | 2.0 | 1.0% | 6,447.0 | 1.0% |
| Educational Aides: | 15.0 | 7.7% | 62,668.8 | 9.9% |
| Auxiliary Staff: | 50.6 | 25.9% | 172,002.7 | 27.2% |
| Total Minority Staff: | 11.8 | 6.1% | 272,671.6 | 43.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 30,854.0 | 9.6% |
| Hispanic | 3.0 | 2.7% | 68,978.3 | 21.4% |
| White | 106.0 | 96.4% | 217,159.0 | 67.5% |
| Native American | 0.0 | 0.0% | 863.6 | 0.3% |
| Asian/Pacific Islander | 1.0 | 0.9% | 3,874.6 | 1.2% |
| Males | 27.4 | 24.9% | 73,395.1 | 22.8% |
| Females | 82.6 | 75.1% | 248,334.5 | 77.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2,419.4 | 0.8% |
| Bachelors | 94.0 | 85.4% | 250,010.7 | 77.7% |
| Masters | 16.0 | 14.6% | 67,572.3 | 21.0% |
| Doctorate | 0.0 | 0.0% | 1,727.1 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 0.9% | 25,395.7 | 7.9% |
| 1-5 Years Experience | 24.0 | 21.8% | 95,760.6 | 29.8% |
| 6-10 Years Experience | 17.0 | 15.5% | 63,446.7 | 19.7% |
| 11-20 Years Experience | 35.6 | 32.4% | 75,414.5 | 23.4% |
| Over 20 Years Experience | 32.4 | 29.4% | 61,712.0 | 19.2% |
| Number of Students per Teacher: | 14.5 | n/a | 14.5 | n/a |

| STAFF INFORMATION (Continued) | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers: | 14.6 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | 8.7 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | \$28,400 | \$39,372 |
| 1-5 Years Experience | \$31,810 | \$41,374 |
| 6-10 Years Experience | \$36,929 | \$43,886 |
| 11-20 Years Experience | \$43,822 | \$48,174 |
| Over 20 Years Experience | \$49,487 | \$56,354 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$41,661 | \$46,179 |
| Professional Support | \$42,061 | \$54,543 |
| Campus Administration (School Leadership) | \$66,318 | \$67,397 |
| Central Administration | \$79,522 | \$83,529 |
| Turnover Rate for Teachers: | 9.2% | 15.2% |
| Instructional Staff Percent***: | 63.2% | 64.0% |
| EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,365.0 |
| Educational Aides | 0.0 | 268.2 |
| Auxiliary Staff | 0.0 | 710.0 |
| Contracted Instructional Staff: | 0.0 | 2,641.9 |

TAX INFORMATION (CALENDAR YEAR 2007)

| | -----District----- | | -----State----- | |
|--|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate | | | | |
| Maintenance and Operations | n/a | \$1.040 | n/a | \$1.042 |
| Interest and Sinking Fund # | n/a | \$0.208 | n/a | \$0.145 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$1.248 | n/a | \$1.187 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$316,097,995 | n/a | \$1,518,824,250,165 | n/a |
| Value Per Pupil @@ | \$198,181 | n/a | \$333,420 | n/a |
| Value by Category | | | | |
| Business | \$48,502,736 | 13.2% | \$575,855,759,876 | 33.4% |
| Residential | \$238,509,670 | 64.9% | \$933,182,925,966 | 54.2% |
| Land | \$77,860,799 | 21.2% | \$108,168,071,835 | 6.3% |
| Oil and Gas | \$0 | 0.0% | \$95,227,383,460 | 5.5% |
| Other | \$2,672,571 | 0.7% | \$10,222,442,516 | 0.6% |

FUND BALANCE INFORMATION

| | | | | |
|--|-------------|-------|-----------------|-------|
| Fund Balance (End of Year 2006-07 audited) | \$2,471,494 | n/a | \$6,928,555,936 | n/a |
| Percent of Total Budgeted Expenditures (2007-08) | n/a | 23.6% | n/a | 19.4% |

ACTUAL REVENUE INFORMATION (2006-07)

| | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Source: | | | | | | | | | |
| Total Revenues | \$11,435,881 | 100.0% | \$7,174 | \$13,550,490 | 100.0% | \$8,501 | \$42,964,784,690 | 100.0% | \$9,388 |
| Local Tax | \$4,045,293 | 35.4% | \$2,538 | \$4,670,603 | 34.5% | \$2,930 | \$19,659,646,281 | 45.8% | \$4,296 |
| Other Local & Intermediate | \$342,258 | 3.0% | \$215 | \$776,612 | 5.7% | \$487 | \$2,869,481,556 | 6.7% | \$627 |
| State | \$7,048,330 | 61.6% | \$4,422 | \$7,929,266 | 58.5% | \$4,974 | \$16,222,292,576 | 37.8% | \$3,545 |
| Federal | \$0 | 0.0% | \$0 | \$174,009 | 1.3% | \$109 | \$4,213,364,277 | 9.8% | \$921 |
| Equity Transfers (excluded from revenues) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,429,576,742 | n/a | \$312 |

ACTUAL EXPENDITURE INFORMATION (2006-07)

| | | | | | | | | | |
|-----------------------|--------------|--------|---------|--------------|--------|---------|------------------|--------|----------|
| By Object: | | | | | | | | | |
| Total Expenditures | \$11,754,947 | 100.0% | \$7,374 | \$14,625,885 | 100.0% | \$9,176 | \$46,508,533,420 | 100.0% | \$10,162 |
| Payroll Costs | \$8,985,602 | 76.4% | \$5,637 | \$9,375,447 | 64.1% | \$5,882 | \$28,502,387,166 | 61.3% | \$6,228 |
| Other Operating Costs | \$2,362,058 | 20.1% | \$1,482 | \$2,886,110 | 19.7% | \$1,811 | \$7,837,718,186 | 16.9% | \$1,713 |
| Debt Service | \$243,214 | 2.1% | \$153 | \$2,186,656 | 15.0% | \$1,372 | \$3,986,797,798 | 8.6% | \$871 |
| Capital Outlay | \$164,073 | 1.4% | \$103 | \$177,672 | 1.2% | \$111 | \$6,181,630,270 | 13.3% | \$1,351 |

ACTUAL EXPENDITURE INFORMATION
 (continued)

| | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$11,347,660 | 100.0% | \$7,119 | \$12,261,557 | 100.0% | \$7,692 | \$35,817,918,654 | 100.0% | \$7,826 |
| Instruction (11,95) | \$6,579,449 | 58.0% | \$4,128 | \$6,840,704 | 55.8% | \$4,292 | \$20,594,711,222 | 57.5% | \$4,500 |
| Instructional-Related Services (12,13) | \$451,455 | 4.0% | \$283 | \$451,876 | 3.7% | \$283 | \$1,272,291,670 | 3.6% | \$278 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$541,787,774 | 1.5% | \$118 |
| School Leadership (23) | \$777,852 | 6.9% | \$488 | \$778,443 | 6.3% | \$488 | \$2,015,752,795 | 5.6% | \$440 |
| Support Services-Student (31,32,33) | \$357,459 | 3.2% | \$224 | \$359,725 | 2.9% | \$226 | \$1,714,609,838 | 4.8% | \$375 |
| Student Transportation (34) | \$177,133 | 1.6% | \$111 | \$177,133 | 1.4% | \$111 | \$986,829,865 | 2.8% | \$216 |
| Food Services (35) | \$0 | 0.0% | \$0 | \$648,293 | 5.3% | \$407 | \$1,864,959,756 | 5.2% | \$407 |
| Cocurricular Activities (36) | \$513,078 | 4.5% | \$322 | \$513,470 | 4.2% | \$322 | \$938,075,929 | 2.6% | \$205 |
| Central Administration (41,92) | \$729,497 | 6.4% | \$458 | \$729,581 | 6.0% | \$458 | \$1,250,828,405 | 3.5% | \$273 |
| Plant Maintenance and Operations (51) | \$1,448,650 | 12.8% | \$909 | \$1,449,076 | 11.8% | \$909 | \$3,903,183,060 | 10.9% | \$853 |
| Security and Monitoring Services (52) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$265,420,353 | 0.7% | \$58 |
| Data Processing Services (53) | \$313,087 | 2.8% | \$196 | \$313,256 | 2.6% | \$197 | \$469,467,987 | 1.3% | \$103 |
| Community Services (61) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$199,842,045 | n/a | \$44 |
| Equity Transfers (excluded from expenditures) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,429,576,742 | n/a | \$312 |
| Instructional Expenditure Ratio*** (11,12,13,31) | | 61.3% | | | | | | 64.1% | |

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

| | | | | | | | | | |
|------------------------------------|-------------|--------|---------|-------------|--------|---------|------------------|--------|---------|
| Total Operating Expenditures | \$8,688,418 | 100.0% | \$5,451 | \$8,907,700 | 100.0% | \$5,588 | \$26,805,417,659 | 100.0% | \$5,857 |
| Bilingual/ESL Education (25) | \$16,741 | 0.2% | \$11 | \$16,741 | 0.2% | \$11 | \$1,147,584,336 | 4.3% | \$251 |
| Career & Technology Education (22) | \$526,706 | 6.1% | \$330 | \$526,958 | 5.9% | \$331 | \$904,463,540 | 3.4% | \$198 |
| Accelerated Education (24,30) | \$145,930 | 1.7% | \$92 | \$286,657 | 3.2% | \$180 | \$3,316,962,237 | 12.4% | \$725 |
| Gifted & Talented Education (21) | \$63,104 | 0.7% | \$40 | \$63,188 | 0.7% | \$40 | \$396,113,945 | 1.5% | \$87 |
| Regular Education (11) | \$6,662,474 | 76.7% | \$4,180 | \$6,740,693 | 75.7% | \$4,229 | \$15,776,435,075 | 58.9% | \$3,447 |
| Special Education (23) | \$1,136,495 | 13.1% | \$713 | \$1,136,495 | 12.8% | \$713 | \$4,327,469,222 | 16.1% | \$946 |
| Athletics/Related Activities (91) | \$136,968 | 1.6% | \$86 | \$136,968 | 1.5% | \$86 | \$648,031,515 | 2.4% | \$142 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$288,357,789 | 1.1% | \$63 |

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 26 | 1.6% | 721,119 | 15.5% |
| Career & Technical Education | 342 | 21.4% | 972,731 | 20.9% |
| Gifted & Talented Education | 110 | 6.9% | 348,820 | 7.5% |
| Special Education | 238 | 14.9% | 464,789 | 10.0% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.3 | 1.2% | 23,378.3 | 7.3% |
| Career & Technical Education | 5.4 | 4.9% | 12,497.0 | 3.9% |
| Compensatory Education | 3.4 | 3.1% | 11,431.7 | 3.6% |
| Gifted & Talented Education | 1.5 | 1.3% | 6,469.8 | 2.0% |
| Regular Education | 89.0 | 80.9% | 227,349.0 | 70.7% |
| Special Education | 7.5 | 6.8% | 31,552.5 | 9.8% |
| Other | 1.9 | 1.8% | 9,051.2 | 2.8% |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.