

2004-05 Academic Excellence Indicator System

District Name: LORENA ISD

District #: 161907

2005 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2004)

TAAS/TASP Equivalency (Class of 2004)

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard (NOTE: The 'All Tests' row for 2005 was revised Feb 2007)															
Grade 3 (English) First Administration Only															
Reading	2005	89%	90%	93%	*	83%	94%	*	*	88%	98%	88%	92%	*	75%
	2004	88%	88%	89%	*	67%	91%	*	*	93%	82%	67%	> 99%	*	n/a
Mathematics	2005	82%	82%	88%	*	> 99%	87%	*	*	92%	83%	92%	79%	*	69%
	2004	83%	83%	87%	*	71%	88%	*	*	91%	79%	86%	91%	*	n/a
All Tests	2005	79%	78%	82%	*	86%	82%	*	*	83%	81%	83%	76%	*	53%
	2004	78%	78%	81%	*	57%	83%	*	*	86%	71%	57%	91%	*	n/a
TAKS Met 2005 Standard															
Grade 4 (English)															
Reading	2005	80%	79%	85%	*	62%	90%	*	*	87%	83%	88%	57%	*	69%
	2004	81%	81%	90%	*	75%	92%	*	*	87%	93%	83%	88%	*	n/a
Mathematics	2005	82%	81%	68%	*	38%	73%	*	*	73%	60%	63%	36%	*	31%
	2004	79%	77%	85%	*	63%	88%	*	*	84%	87%	80%	72%	*	n/a
Writing	2005	91%	89%	86%	*	85%	87%	*	*	84%	88%	78%	77%	*	69%
	2004	88%	86%	94%	*	88%	95%	*	*	89%	> 99%	80%	88%	*	n/a
All Tests	2005	70%	68%	60%	*	23%	66%	*	*	65%	53%	44%	29%	*	23%
	2004	68%	66%	77%	*	50%	80%	*	*	73%	83%	50%	72%	*	n/a
TAKS Met 2005 Standard (NOTE: The 'All Tests' row for 2005 was revised Feb 2007)															
Grade 5 (English) First Administration Only															
Reading	2005	75%	76%	82%	*	86%	81%	*	*	78%	85%	88%	58%	*	59%
	2004	74%	75%	85%	*	82%	87%	*	*	81%	90%	57%	82%	*	n/a
Mathematics	2005	80%	80%	81%	*	71%	81%	*	*	76%	85%	43%	83%	*	63%
	2004	73%	72%	80%	*	55%	84%	*	*	84%	74%	75%	76%	*	n/a
Science	2005	64%	63%	70%	*	75%	68%	*	*	66%	74%	38%	50%	*	53%
	2004	55%	56%	59%	*	42%	62%	*	*	59%	59%	13%	43%	*	n/a
All Tests	2005	56%	56%	56%	*	50%	55%	*	*	49%	64%	15%	36%	*	26%
	2004	49%	50%	56%	*	42%	59%	*	*	57%	55%	13%	43%	*	n/a
TAKS Met 2005 Standard															
Grade 6 (English)															
Reading	2005	86%	86%	91%	*	78%	93%	*	*	91%	90%	83%	67%	*	74%
	2004	79%	79%	88%	*	> 99%	88%	*	*	84%	93%	67%	85%	*	n/a
Mathematics	2005	73%	71%	79%	*	60%	82%	*	*	84%	72%	71%	63%	*	40%
	2004	68%	66%	74%	*	29%	77%	*	*	78%	69%	33%	31%	*	n/a
All Tests	2005	69%	68%	77%	*	50%	81%	*	*	82%	70%	63%	53%	*	36%
	2004	63%	61%	70%	*	29%	72%	*	*	70%	69%	40%	36%	*	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: LORENA ISD
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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 7															
Reading	2005	81%	83%	87%	*	89%	86%	*	*	84%	89%	43%	45%	*	67%
	2004	76%	75%	86%	*	71%	87%	*	*	83%	90%	29%	69%	*	n/a
Mathematics	2005	65%	64%	81%	*	50%	82%	*	*	80%	82%	50%	22%	*	60%
	2004	61%	60%	72%	*	14%	77%	*	*	75%	69%	50%	40%	*	n/a
Writing	2005	89%	90%	91%	*	88%	92%	*	*	85%	> 99%	57%	78%	*	77%
	2004	89%	89%	92%	*	> 99%	92%	*	*	87%	> 99%	83%	87%	*	n/a
All Tests	2005	60%	60%	75%	*	56%	75%	*	*	71%	79%	33%	25%	*	46%
	2004	56%	54%	66%	*	14%	69%	*	*	63%	69%	29%	31%	*	n/a
TAKS Met 2005 Standard Grade 8															
Reading	2005	84%	86%	95%	*	88%	95%	*	*	92%	98%	75%	92%	*	82%
	2004	84%	85%	93%	*	80%	95%	*	*	92%	95%	70%	88%	*	n/a
Mathematics	2005	62%	61%	84%	*	75%	85%	*	*	85%	83%	40%	62%	*	53%
	2004	58%	55%	71%	*	44%	73%	*	*	78%	64%	50%	50%	*	n/a
Soc Studies	2005	85%	86%	90%	*	80%	91%	*	*	91%	89%	59%	83%	*	75%
	2004	82%	81%	90%	*	92%	90%	*	*	90%	91%	76%	83%	*	n/a
All Tests	2005	58%	57%	77%	*	60%	79%	*	*	78%	77%	41%	56%	*	48%
	2004	54%	51%	69%	*	42%	73%	*	*	75%	64%	59%	58%	*	n/a
TAKS Met 2005 Standard Grade 9															
Reading	2005	83%	84%	99%	*	> 99%	99%	*	*	98%	> 99%	*	91%	*	97%
	2004	77%	78%	90%	*	70%	93%	*	*	85%	98%	67%	50%	*	n/a
Mathematics	2005	58%	58%	82%	*	57%	84%	*	*	90%	75%	*	40%	*	56%
	2004	52%	49%	74%	*	56%	76%	*	*	73%	77%	38%	33%	*	n/a
All Tests	2005	56%	55%	82%	*	57%	84%	*	*	90%	75%	*	45%	*	58%
	2004	50%	47%	73%	*	50%	76%	*	*	71%	76%	50%	29%	*	n/a

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 10															
Eng Lang Arts	2005	68%	64%	80%	*	78%	80%	*	*	76%	86%	60%	*	*	73%
	2004	73%	73%	92%	*	> 99%	92%	*	*	91%	95%	71%	88%	*	n/a
Mathematics	2005	59%	58%	72%	*	67%	73%	*	*	71%	74%	38%	*	*	32%
	2004	53%	50%	82%	*	80%	82%	*	*	84%	79%	60%	63%	*	n/a
Science	2005	55%	55%	69%	*	78%	68%	*	*	68%	71%	33%	*	*	33%
	2004	52%	51%	78%	*	60%	79%	*	*	88%	61%	71%	50%	*	n/a
Soc Studies	2005	85%	85%	93%	*	78%	94%	*	*	89%	98%	67%	*	*	76%
	2004	81%	81%	93%	*	80%	94%	*	*	93%	93%	> 99%	88%	*	n/a
All Tests	2005	40%	36%	57%	*	56%	57%	*	*	54%	61%	27%	*	*	22%
	2004	39%	36%	69%	*	60%	70%	*	*	75%	59%	50%	38%	*	n/a
TAKS Met 2005 Standard Grade 11 (April Administration)															
Eng Lang Arts	2005	88%	88%	98%	*	*	98%	*	*	97%	> 99%	80%	*	*	> 99%
	2004	86%	85%	96%	*	86%	97%	*	*	94%	98%	88%	*	*	n/a
Mathematics	2005	81%	80%	96%	*	*	97%	*	*	97%	95%	*	*	*	76%
	2004	77%	73%	89%	*	71%	90%	*	*	94%	83%	> 99%	*	*	n/a
Science	2005	81%	80%	95%	*	*	95%	*	*	96%	93%	> 99%	*	*	74%
	2004	77%	76%	94%	*	86%	94%	*	*	94%	94%	> 99%	*	*	n/a
Soc Studies	2005	95%	95%	98%	*	*	99%	*	*	99%	98%	> 99%	*	*	89%
	2004	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*	n/a
All Tests	2005	69%	68%	92%	*	*	93%	*	*	93%	91%	83%	*	*	70%
	2004	64%	61%	84%	*	57%	85%	*	*	86%	81%	88%	*	*	n/a

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	84%	92%	71%	85%	92%	*	*	90%	94%	80%	77%	*	81%
	2004	80%	80%	90%	67%	81%	91%	*	*	88%	94%	67%	83%	*	n/a
Mathematics	2005	72%	71%	82%	71%	65%	84%	*	*	85%	80%	66%	59%	*	55%
	2004	67%	65%	79%	67%	53%	82%	*	*	82%	75%	62%	60%	*	n/a
Writing	2005	90%	89%	89%	*	86%	90%	*	*	85%	95%	69%	77%	*	75%
	2004	89%	88%	93%	*	93%	94%	*	*	88%	> 99%	82%	87%	*	n/a
Science	2005	66%	65%	78%	*	75%	78%	*	*	78%	79%	48%	63%	*	53%
	2004	60%	60%	77%	*	58%	78%	*	*	80%	72%	48%	52%	*	n/a
Soc Studies	2005	88%	88%	94%	*	77%	95%	*	*	93%	95%	69%	83%	*	80%
	2004	85%	84%	94%	*	92%	94%	*	*	94%	94%	88%	88%	*	n/a
All Tests	2005	62%	62%	75%	71%	57%	77%	*	*	76%	74%	52%	51%	*	47%
	2004	58%	56%	71%	67%	44%	74%	*	*	73%	70%	46%	51%	*	n/a
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	84%	91%	71%	85%	92%	*	*	90%	93%	80%	77%	*	81%
	2004	80%	80%	90%	67%	81%	91%	*	*	88%	94%	67%	83%	*	n/a
Mathematics	2005	71%	70%	82%	71%	65%	83%	*	*	85%	79%	66%	59%	*	53%
	2004	66%	64%	79%	67%	53%	81%	*	*	82%	75%	62%	60%	*	n/a
Writing	2005	90%	89%	89%	*	86%	90%	*	*	85%	95%	69%	77%	*	75%
	2004	89%	88%	93%	*	93%	94%	*	*	88%	> 99%	82%	87%	*	n/a
Science	2005	63%	62%	77%	*	75%	77%	*	*	78%	76%	44%	63%	*	46%
	2004	56%	56%	73%	*	54%	75%	*	*	76%	68%	42%	52%	*	n/a
Soc Studies	2005	87%	87%	93%	*	77%	95%	*	*	93%	95%	66%	78%	*	80%
	2004	84%	84%	94%	*	88%	94%	*	*	93%	94%	88%	88%	*	n/a
All Tests	2005	62%	61%	75%	71%	57%	76%	*	*	76%	73%	51%	51%	*	45%
	2004	57%	55%	70%	67%	44%	72%	*	*	71%	69%	44%	51%	*	n/a

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	24%	31%	43%	20%	32%	*	*	31%	32%	8%	23%	*	9%
	2004	20%	19%	25%	17%	13%	26%	*	*	22%	28%	7%	10%	*	n/a
Mathematics	2005	20%	18%	19%	29%	6%	20%	*	*	23%	16%	5%	8%	*	3%
	2004	17%	14%	20%	33%	7%	21%	*	*	20%	21%	8%	7%	*	n/a
Writing	2005	26%	22%	24%	*	< 1%	27%	*	*	19%	29%	6%	5%	*	4%
	2004	22%	19%	24%	*	7%	25%	*	*	23%	26%	< 1%	< 1%	*	n/a
Science	2005	14%	12%	11%	*	15%	11%	*	*	12%	10%	4%	11%	*	< 1%
	2004	9%	8%	8%	*	4%	9%	*	*	11%	5%	6%	3%	*	n/a
Soc Studies	2005	26%	24%	31%	*	14%	33%	*	*	35%	26%	9%	13%	*	5%
	2004	21%	18%	24%	*	8%	25%	*	*	27%	20%	3%	8%	*	n/a
All Tests	2005	10%	8%	9%	14%	5%	9%	*	*	10%	7%	< 1%	6%	*	< 1%
	2004	8%	6%	7%	17%	3%	7%	*	*	7%	8%	1%	< 1%	*	n/a
SDAA II Examinations (Sum of Grades 3-10)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2005	79%	83%	> 99%	*	> 99%	99%	*	*	> 99%	99%	> 99%	> 99%	*	99%	
SDAA II Examinees (Sum of Grades 3-10)															
Met ARD Expectations															
Reading/ELA	2005	82%	86%	99%	*	> 99%	99%	*	*	> 99%	97%	99%	> 99%	*	98%
Mathematics	2005	80%	84%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Writing	2005	65%	71%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2005	68%	73%	99%	*	> 99%	99%	*	*	> 99%	97%	99%	> 99%	*	99%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.4%	98.2%	100.0%	98.0%	98.4%	*	*	98.4%	98.0%	91.7%	97.1%	*	96.5%
By Testing Program														
TAKS/SDAA II	90.8%	88.6%	91.2%	100.0%	82.2%	92.1%	*	*	89.4%	93.4%	52.9%	80.0%	*	79.6%
SDAA II Only	6.2%	8.8%	7.1%	0.0%	15.8%	6.3%	*	*	9.0%	4.6%	38.8%	17.1%	*	16.8%
By Mobility Status														
Acct Subset	91.3%	90.2%	92.0%	77.8%	90.1%	92.6%	*	*	91.9%	92.2%	84.5%	83.5%	*	89.5%
Mobile Subset	5.7%	7.2%	6.2%	22.2%	7.9%	5.8%	*	*	6.5%	5.8%	7.3%	13.5%	*	7.0%
Not Tested	3.0%	2.6%	1.8%	0.0%	2.0%	1.6%	*	*	1.6%	2.0%	8.3%	2.9%	*	3.5%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.8%	0.8%	1.3%	0.0%	1.0%	1.4%	*	*	1.3%	1.4%	7.3%	1.8%	*	3.2%
LEP Exempt	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	1.2%	0.4%	0.0%	1.0%	0.2%	*	*	0.3%	0.6%	1.0%	1.2%	*	0.4%
Total Count	2,931,773	94,187	1,132	9	101	1,016	1	4	632	500	206	170	2	285
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	94.9%	95.3%	100.0%	92.2%	95.6%	*	*	94.8%	95.9%	76.0%	92.2%	*	n/a
By Testing Program														
TAKS/SDAA	90.4%	88.5%	90.8%	72.7%	85.3%	91.5%	*	*	89.8%	92.1%	52.0%	79.1%	*	n/a
SDAA Only	5.0%	6.4%	4.5%	27.3%	6.9%	4.0%	*	*	5.0%	3.9%	24.0%	13.1%	*	n/a
By Mobility Status														
Acct Subset	89.4%	87.4%	90.1%	54.5%	79.4%	91.6%	*	*	90.7%	89.9%	67.2%	81.7%	*	n/a
Mobile Subset	5.9%	7.5%	5.2%	45.5%	12.7%	3.9%	*	*	4.1%	6.0%	8.8%	10.5%	*	n/a
Not Tested	4.6%	5.1%	4.7%	0.0%	7.8%	4.4%	*	*	5.2%	4.1%	24.0%	7.8%	*	n/a
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.1%	*	*	0.0%	0.2%	0.0%	0.0%	*	n/a
ARD Exempt	2.1%	2.8%	4.3%	0.0%	7.8%	4.0%	*	*	4.9%	3.6%	23.0%	7.8%	*	n/a
LEP Exempt	1.2%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	n/a
Other	1.2%	1.5%	0.3%	0.0%	0.0%	0.3%	*	*	0.3%	0.2%	1.0%	0.0%	*	n/a
Total Count	2,886,460	93,744	1,087	11	102	968	1	4	616	467	204	153	1	n/a
TAKS Exit-Level Cumulative Pass Rate														
Class of 2005	91%	90%	99%	*	> 99%	99%	*	*	98%	> 99%	> 99%	> 99%	*	96%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	48%	50%	*	40%	52%	*	*	40%	78%	50%	14%	*	44%
	2004	47%	50%	68%	*	> 99%	62%	*	*	62%	83%	43%	63%	*	n/a
Mathematics	2005	25%	27%	40%	*	33%	42%	*	*	44%	37%	40%	17%	*	38%
	2004	27%	27%	39%	*	21%	44%	*	*	41%	38%	17%	17%	*	n/a
Average TGI Growth															
Reading/ELA	2005	0.53	0.57	0.55	*	0.28	0.61	*	*	0.54	0.59	0.60	-0.25	*	0.45
	2004	0.50	0.51	1.04	*	0.95	1.07	*	*	0.74	1.76	0.31	0.99	*	n/a
Mathematics	2005	0.38	0.41	0.64	*	0.41	0.71	*	*	0.65	0.63	0.32	0.35	*	0.61
	2004	0.38	0.36	0.61	*	0.50	0.64	*	*	0.62	0.59	0.45	0.40	*	n/a
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	13%	11%	7%	*	17%	6%	*	*	12%	2%	13%	8%	*	25%
	2004	10%	9%	6%	*	33%	5%	*	*	3%	12%	17%	< 1%	*	n/a
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	93%	94%	99%	*	> 99%	99%	*	*	98%	> 99%	> 99%	> 99%	*	90%
	2004	95%	96%	97%	*	> 99%	96%	*	*	98%	94%	> 99%	> 99%	*	n/a
TAKS Failers Promoted by Grade Placement Committee															
	2004	48.2%	40.8%	*	-	-	*	-	-	-	*	*	-	-	-
	2003	40.9%	35.2%	*	-	-	*	-	-	*	-	-	-	-	n/a
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2005	56%	69%	*	*	*	*	*	*	*	*	*	*	*	*
	2004	29%	38%	*	*	*	*	*	*	*	*	*	*	*	n/a
Retained in Grade 3															
	2005	76%	73%	*	*	*	*	*	*	*	*	*	*	*	*
	2004	84%	84%	*	*	*	*	*	*	*	*	*	*	*	n/a
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	25%	25%	19%	*	14%	20%	*	*	22%	16%	13%	42%	*	41%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	86%	87%	91%	*	> 99%	90%	*	*	87%	96%	> 99%	75%	*	82%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2004														
Graduated	84.6%	88.1%	96.9%	*	100.0%	96.7%	*	-	96.7%	97.1%	92.0%	80.0%	-	100.0%
Received GED	4.2%	4.2%	0.8%	*	0.0%	0.8%	*	-	0.0%	1.4%	0.0%	0.0%	-	0.0%
Continued HS	7.3%	4.5%	0.8%	*	0.0%	0.8%	*	-	0.0%	1.4%	4.0%	10.0%	-	0.0%
Dropped Out (4-yr)	3.9%	3.3%	1.5%	*	0.0%	1.7%	*	-	3.3%	0.0%	4.0%	10.0%	-	0.0%
Class of 2003														
Graduated	84.2%	87.0%	95.6%	*	100.0%	95.3%	-	-	94.1%	97.0%	88.0%	71.4%	-	n/a
Received GED	3.3%	3.6%	0.7%	*	0.0%	0.8%	-	-	0.0%	1.5%	0.0%	0.0%	-	n/a
Continued HS	7.9%	5.5%	3.7%	*	0.0%	3.9%	-	-	5.9%	1.5%	12.0%	28.6%	-	n/a
Dropped Out (4-yr)	4.5%	3.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	n/a
Completion Rate II (w/GED) (Standard Accountability & AEA Indicator)														
Class of 2004	96.1%	96.7%	98.5%	*	100.0%	98.3%	*	-	96.7%	100.0%	96.0%	90.0%	-	100.0%
Class of 2003	95.5%	96.1%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	n/a
Completion Rate I (w/o GED)														
Class of 2004	91.9%	92.5%	97.7%	*	100.0%	97.5%	*	-	96.7%	98.6%	96.0%	90.0%	-	100.0%
Class of 2003	92.2%	92.5%	99.3%	*	100.0%	99.2%	-	-	100.0%	98.5%	100.0%	100.0%	-	n/a
Advanced Course/Dual Enrollment Completion														
2003-04	19.9%	15.8%	21.6%	*	5.1%	22.6%	*	*	15.6%	29.0%	5.1%	7.9%	-	4.3%
2002-03	19.7%	15.2%	16.7%	*	3.6%	17.5%	*	*	15.2%	18.4%	2.4%	3.2%	-	n/a
RHSP/DAP Graduates														
Class of 2004	68.4%	58.7%	64.1%	*	42.9%	65.6%	*	-	50.0%	76.8%	7.4%	36.4%	-	9.1%
Class of 2003	63.7%	54.7%	57.6%	*	22.2%	60.3%	-	-	53.7%	61.5%	13.6%	40.0%	-	n/a
AP/IB Results														
Tested														
2004	17.4%	15.6%	14.7%	*	7.7%	15.6%	*	*	12.4%	16.7%	n/a	n/a	n/a	n/a
2003	16.1%	11.6%	7.7%	*	0.0%	8.1%	*	-	8.6%	6.9%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2004	53.9%	39.2%	48.3%	-	*	50.0%	-	-	45.5%	50.0%	n/a	n/a	n/a	n/a
2003	56.0%	44.4%	87.5%	-	-	87.5%	-	-	75.0%	100.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2004	49.3%	34.6%	58.1%	-	*	59.5%	-	-	56.3%	59.3%	n/a	n/a	n/a	n/a
2003	51.4%	41.4%	75.8%	-	-	75.8%	-	-	75.0%	76.5%	n/a	n/a	n/a	n/a
TAAS/TASP Equivalency														
Class of 2004	77.3%	75.7%	87.7%	*	*	87.0%	*	-	84.4%	90.2%	*	100.0%	n/a	74.4%
Class of 2003	71.1%	70.5%	92.7%	*	*	94.3%	-	-	94.5%	90.9%	83.3%	66.7%	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2005	39%	36%	28%	*	*	29%	*	*	24%	34%	*	*	*	15%
2004	29%	26%	43%	*	29%	44%	*	*	27%	60%	13%	*	*	n/a
Mathematics														
2005	48%	45%	77%	*	*	78%	*	*	84%	67%	*	*	*	47%
2004	43%	39%	65%	*	57%	64%	*	*	65%	64%	50%	*	*	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results Tested														
Class of 2004	61.9%	58.3%	68.3%	*	40.0%	69.1%	*	-	57.8%	76.3%	n/a	n/a	n/a	n/a
Class of 2003	62.4%	59.0%	63.6%	*	*	65.4%	-	-	66.0%	61.4%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2004	27.0%	21.5%	42.3%	-	*	43.3%	-	-	57.7%	33.3%	n/a	n/a	n/a	n/a
Class of 2003	27.2%	22.6%	42.9%	*	-	42.6%	-	-	54.3%	31.4%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2004	987	968	1068	-	*	1072	-	-	1103	1048	n/a	n/a	n/a	n/a
Class of 2003	989	975	1089	*	*	1085	-	-	1111	1069	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2004	20.1	19.7	21.5	-	*	21.7	-	-	21.1	21.7	n/a	n/a	n/a	n/a
Class of 2003	19.9	19.7	21.0	*	*	21.4	-	-	20.5	21.5	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,589	100.0%	4,383,871	100.0%
Students By Grade: Early Childhood Education	13	0.8%	14,355	0.3%
Pre-Kindergarten	29	1.8%	175,633	4.0%
Kindergarten	97	6.1%	333,530	7.6%
Grade 1	118	7.4%	345,464	7.9%
Grade 2	114	7.2%	333,959	7.6%
Grade 3	114	7.2%	326,753	7.5%
Grade 4	113	7.1%	324,221	7.4%
Grade 5	120	7.6%	323,492	7.4%
Grade 6	115	7.2%	328,582	7.5%
Grade 7	152	9.6%	332,830	7.6%
Grade 8	106	6.7%	329,003	7.5%
Grade 9	126	7.9%	383,353	8.7%
Grade 10	118	7.4%	311,018	7.1%
Grade 11	132	8.3%	274,815	6.3%
Grade 12	122	7.7%	246,863	5.6%
Ethnic Distribution: African American	12	0.8%	621,999	14.2%
Hispanic	150	9.4%	1,961,549	44.7%
White	1,420	89.4%	1,653,008	37.7%
Native American	1	0.1%	14,305	0.3%
Asian/Pacific Islander	6	0.4%	133,010	3.0%
Economically Disadvantaged	267	16.8%	2,394,001	54.6%
Limited English Proficient (LEP)	11	0.7%	684,007	15.6%
Students w/Disciplinary Placements (2003-04)	17	1.0%	106,587	2.4%
At-Risk	339	21.3%	2,005,807	45.8%
Graduates (Class of 2004):				
Total Graduates	131	100.0%	244,165	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	0.8%	33,213	13.6%
Hispanic	7	5.3%	85,412	35.0%
White	122	93.1%	116,497	47.7%
Native American	1	0.8%	739	0.3%
Asian/Pacific Islander	0	0.0%	8,304	3.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	47	35.9%	77,194	31.6%
Recommended H.S. Pgm./DAP	84	64.1%	166,971	68.4%
Special Education Graduates	27	20.6%	24,954	10.2%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	4.2%	2.9%	6.7%	11.3%
Grade 1	0.0%	6.0%	6.7%	9.7%
Grade 2	0.0%	3.6%	0.0%	4.0%
Grade 3	1.2%	2.7%	0.0%	2.0%
Grade 4	5.2%	1.7%	0.0%	1.3%
Grade 5	0.0%	0.9%	0.0%	1.5%
Grade 6	5.2%	1.5%	3.0%	1.6%
Grade 7	9.2%	2.3%	8.3%	2.2%
Grade 8	1.0%	1.7%	10.5%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	2	0.1%	14,227	0.3%
	0	0.0%	4,572	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.4	19.1
Grade 1	18.4	18.7
Grade 2	18.8	18.9
Grade 3	18.8	18.9
Grade 4	22.5	19.4
Grade 5	18.8	22.0
Grade 6	20.8	22.3
Mixed Grades	-	25.6
Secondary: English/Language Arts	17.6	20.5
Foreign Languages	16.0	21.8
Mathematics	17.3	20.6
Science	19.5	21.7
Social Studies	18.4	22.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	179.8	100.0%	583,759.8	100.0%
Professional Staff:	121.3	67.5%	362,967.1	62.2%
Teachers	101.9	56.7%	294,258.3	50.4%
Professional Support	9.5	5.3%	46,785.3	8.0%
Campus Administration (School Leadership)	6.9	3.8%	16,219.2	2.8%
Central Administration	3.0	1.7%	5,704.3	1.0%
Educational Aides:	10.0	5.6%	59,539.7	10.2%
Auxiliary Staff:	48.5	27.0%	161,253.0	27.6%
Total Minority Staff:	12.8	7.1%	239,468.2	41.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	26,241.8	8.9%
Hispanic	4.0	3.9%	57,396.1	19.5%
White	96.9	95.1%	206,776.9	70.3%
Native American	0.0	0.0%	798.6	0.3%
Asian/Pacific Islander	1.0	1.0%	3,044.8	1.0%
Males	26.9	26.4%	67,341.6	22.9%
Females	75.0	73.6%	226,916.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,176.3	1.1%
Bachelors	86.9	85.2%	226,981.1	77.1%
Masters	15.0	14.8%	62,637.1	21.3%
Doctorate	0.0	0.0%	1,463.7	0.5%
Teachers by Years of Experience:				
Beginning Teachers	5.0	4.9%	22,648.6	7.7%
1-5 Years Experience	18.0	17.7%	84,482.3	28.7%
6-10 Years Experience	16.0	15.7%	57,027.2	19.4%
11-20 Years Experience	44.6	43.7%	72,100.3	24.5%
Over 20 Years Experience	18.4	18.0%	57,999.8	19.7%
Number of Students per Teacher:	15.6	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.2 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	7.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$25,240	\$33,775
1-5 Years Experience	\$28,986	\$35,706
6-10 Years Experience	\$34,368	\$38,220
11-20 Years Experience	\$42,305	\$43,501
Over 20 Years Experience	\$45,443	\$51,215
Average Actual Salaries (regular duties only):		
Teachers	\$38,435	\$41,011
Professional Support	\$34,887	\$48,820
Campus Administration (School Leadership)	\$57,913	\$61,612
Central Administration	\$73,850	\$76,324
Turnover Rate for Teachers:	16.5%	16.1%
Instructional Staff Percent*:	61.6%	63.8%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,376.5
Educational Aides	0.0	311.9
Auxiliary Staff	0.0	886.4
Contracted Instructional Staff:	0.0	2,829.4

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2004)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.447
Interest and Sinking Fund #	n/a	\$0.255	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.755	n/a	\$1.559
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$240,836,532	n/a	\$1,123,632,795,591	n/a
Value Per Pupil	\$151,565	n/a	\$260,579	n/a
Value by Category				
Business	\$29,549,060	10.1%	\$436,415,295,120	34.0%
Residential	\$203,363,144	69.8%	\$700,084,952,458	54.6%
Land	\$55,927,352	19.2%	\$84,427,095,405	6.6%
Oil and Gas	\$0	0.0%	\$51,889,539,655	4.0%
Other	\$2,646,409	0.9%	\$9,281,659,115	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2003-04 audited)	\$3,456,393	n/a	\$4,899,116,058	n/a
Percent of Total Budgeted Expenditures (2004-05)	n/a	36.3%	n/a	16.8%

ACTUAL REVENUE INFORMATION (2003-04)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$9,317,573	100.0%	\$6,007	\$11,214,692	100.0%	\$7,231	\$34,924,503,630	100.0%	\$8,101
Local Tax	\$3,235,178	34.7%	\$2,086	\$3,651,995	32.6%	\$2,355	\$16,354,481,518	46.8%	\$3,794
Other Local & Intermediate	\$64,832	0.7%	\$42	\$447,753	4.0%	\$289	\$1,609,513,075	4.6%	\$373
State	\$5,992,325	64.3%	\$3,864	\$6,949,072	62.0%	\$4,480	\$13,379,677,486	38.3%	\$3,104
Federal	\$25,238	0.3%	\$16	\$165,872	1.5%	\$107	\$3,580,831,551	10.3%	\$831
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247

ACTUAL EXPENDITURE INFORMATION (2003-04)

By Object:									
Total Expenditures	\$7,856,128	100.0%	\$5,065	\$14,418,516	100.0%	\$9,296	\$38,436,673,980	100.0%	\$8,916
Payroll Costs	\$6,328,518	80.6%	\$4,080	\$6,636,084	46.0%	\$4,279	\$24,660,620,238	64.2%	\$5,720
Other Operating Costs	\$1,346,935	17.1%	\$868	\$1,641,278	11.4%	\$1,058	\$6,354,100,489	16.5%	\$1,474
Debt Service	\$148,296	1.9%	\$96	\$1,712,448	11.9%	\$1,104	\$2,991,921,342	7.8%	\$694
Capital Outlay	\$32,379	0.4%	\$21	\$4,428,706	30.7%	\$2,855	\$4,430,031,911	11.5%	\$1,028

The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$7,675,453	100.0%	\$4,949	\$8,273,704	100.0%	\$5,334	\$30,539,587,274	100.0%	\$7,084
Instruction (11,95)	\$4,711,316	61.4%	\$3,038	\$4,825,614	58.3%	\$3,111	\$17,690,001,678	57.9%	\$4,103
Instructional-Related Services (12,13)	\$241,538	3.1%	\$156	\$244,620	3.0%	\$158	\$1,093,480,229	3.6%	\$254
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$476,825,380	1.6%	\$111
School Leadership (23)	\$545,906	7.1%	\$352	\$551,114	6.7%	\$355	\$1,722,572,907	5.6%	\$400
Support Services-Student (31,32,33)	\$250,309	3.3%	\$161	\$253,058	3.1%	\$163	\$1,467,626,210	4.8%	\$340
Student Transportation (34)	\$69,371	0.9%	\$45	\$69,371	0.8%	\$45	\$819,366,779	2.7%	\$190
Food Services (35)	\$11,617	0.2%	\$7	\$472,113	5.7%	\$304	\$1,594,771,255	5.2%	\$370
Cocurricular Activities (36)	\$413,876	5.4%	\$267	\$414,043	5.0%	\$267	\$771,194,528	2.5%	\$179
Central Administration (41,92)	\$421,173	5.5%	\$272	\$423,506	5.1%	\$273	\$1,103,673,044	3.6%	\$256
Plant Maintenance and Operations (51)	\$927,102	12.1%	\$598	\$936,687	11.3%	\$604	\$3,182,941,823	10.4%	\$738
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$206,439,567	0.7%	\$48
Data Processing Services (53)	\$83,245	1.1%	\$54	\$83,578	1.0%	\$54	\$410,466,374	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,963,897	n/a	\$46
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247
Instructional Expenditure Ratio* (11,12,13,31)		63.4%						64.6%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2003-04)									
By Total Operating Expenditures	\$6,778,023	100.0%	\$4,370	\$6,890,628	100.0%	\$4,443	\$22,948,481,650	100.0%	\$5,323
Bilingual/ESL Education (25)	\$1,514	0.0%	\$1	\$1,514	0.0%	\$1	\$965,336,115	4.2%	\$224
Career & Technology Education (22)	\$331,769	4.9%	\$214	\$334,189	4.8%	\$215	\$842,895,004	3.7%	\$196
Accelerated Education (24,30)	\$94,975	1.4%	\$61	\$96,884	1.4%	\$62	\$2,754,485,390	12.0%	\$639
Gifted & Talented Education (21)	\$65,485	1.0%	\$42	\$66,111	1.0%	\$43	\$367,749,046	1.6%	\$85
Regular Education (11)	\$5,241,231	77.3%	\$3,379	\$5,348,881	77.6%	\$3,449	\$13,493,936,532	58.8%	\$3,130
Special Education (23)	\$917,741	13.5%	\$592	\$917,741	13.3%	\$592	\$3,729,870,123	16.3%	\$865
Athletics/Related Activities (91)	\$125,308	1.8%	\$81	\$125,308	1.8%	\$81	\$532,584,104	2.3%	\$124
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$261,625,336	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	11	0.7%	631,534	14.4%
Career & Technology Education	457	28.8%	892,018	20.3%
Gifted & Talented Education	131	8.2%	337,650	7.7%
Special Education	270	17.0%	506,391	11.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,790.4	8.4%
Career & Technology Education	5.3	5.2%	11,787.1	4.0%
Compensatory Education	2.0	2.0%	8,982.8	3.1%
Gifted & Talented Education	0.0	0.0%	6,452.8	2.2%
Regular Education	92.7	91.0%	204,670.0	69.6%
Special Education	0.0	0.0%	30,200.8	10.3%
Other	1.9	1.9%	7,374.4	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.