

2010-11 Academic Excellence Indicator System

District Name: LORENA ISD

District #: 161907

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

AP/IB Results (2009-10)

College-Ready Graduates (Class of 2010)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

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Indicator:		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	88%	96%	*	94%	97%	*	*	*	*	> 99%	97%	*	93%
	2010	92%	91%	95%	*	85%	97%	*	*	*	*	86%	92%	*	90%
Mathematics	2011	88%	85%	97%	*	88%	99%	*	*	*	*	> 99%	94%	*	96%
	2010	87%	85%	96%	*	92%	97%	*	*	*	*	93%	95%	*	90%
All Tests	2011	83%	80%	95%	*	88%	96%	*	*	*	*	> 99%	94%	*	93%
	2010	84%	81%	94%	*	85%	95%	*	*	*	*	79%	90%	*	85%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	86%	93%	*	93%	93%	*	*	*	*	82%	94%	*	81%
	2010	86%	86%	96%	*	93%	96%	*	*	*	*	> 99%	97%	*	93%
Mathematics	2011	89%	86%	93%	*	73%	97%	*	*	*	*	82%	83%	*	81%
	2010	89%	86%	89%	*	79%	90%	*	*	*	*	90%	82%	*	83%
Writing	2011	91%	88%	91%	*	87%	92%	*	*	*	*	82%	86%	*	88%
	2010	92%	90%	92%	*	> 99%	92%	*	*	*	*	80%	89%	*	83%
All Tests	2011	78%	75%	81%	*	67%	84%	*	*	*	*	64%	72%	*	58%
	2010	78%	75%	82%	*	71%	83%	*	*	*	*	70%	71%	*	59%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	87%	89%	*	69%	91%	*	*	*	*	82%	80%	*	82%
	2010	86%	85%	90%	*	79%	92%	*	*	*	*	> 99%	82%	*	79%
Mathematics	2011	86%	83%	80%	*	50%	83%	*	*	*	*	82%	60%	*	50%
	2010	86%	84%	80%	*	64%	82%	*	*	*	*	17%	68%	*	59%
Science	2011	86%	85%	96%	*	94%	96%	*	*	*	*	91%	97%	*	88%
	2010	87%	84%	84%	*	77%	85%	*	*	*	*	33%	70%	*	65%
All Tests	2011	76%	73%	76%	*	50%	79%	*	*	*	*	64%	60%	*	39%
	2010	75%	72%	72%	*	57%	74%	*	*	*	*	< 1%	57%	*	41%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	83%	92%	*	79%	93%	*	*	*	*	90%	82%	*	85%
	2010	86%	85%	92%	*	76%	94%	*	*	*	*	79%	86%	*	82%
Mathematics	2011	83%	80%	92%	*	93%	93%	*	*	*	*	80%	89%	*	88%
	2010	83%	79%	83%	*	71%	85%	*	*	*	*	36%	75%	*	41%
All Tests	2011	76%	73%	87%	*	79%	89%	*	*	*	*	70%	79%	*	79%
	2010	76%	73%	81%	*	59%	84%	*	*	*	*	40%	69%	*	41%

Indicator:		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	86%	96%	*	85%	98%	*	*	*	*	83%	91%	*	84%
	2010	86%	87%	92%	*	73%	94%	*	*	*	*	70%	76%	*	75%
Mathematics	2011	81%	80%	90%	*	75%	92%	*	*	*	*	58%	86%	*	68%
	2010	82%	80%	76%	*	82%	75%	*	*	*	*	60%	71%	*	50%
Writing	2011	93%	93%	94%	*	84%	96%	*	*	*	*	92%	95%	*	89%
	2010	94%	94%	93%	*	78%	94%	*	*	*	*	70%	80%	*	87%
All Tests	2011	75%	73%	88%	*	70%	90%	*	*	*	*	54%	82%	*	63%
	2010	75%	73%	73%	*	73%	72%	*	*	*	*	40%	62%	*	46%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	90%	94%	*	85%	95%	*	*	*	*	92%	80%	*	86%
	2010	91%	91%	97%	*	> 99%	96%	*	*	*	*	80%	92%	*	91%
Mathematics	2011	80%	79%	85%	*	92%	83%	*	*	*	*	62%	72%	*	71%
	2010	81%	79%	81%	*	58%	85%	*	*	*	*	63%	64%	*	59%
Science	2011	79%	78%	78%	*	85%	77%	*	*	*	*	31%	54%	*	43%
	2010	78%	76%	77%	*	42%	82%	*	*	*	*	53%	60%	*	43%
Soc Studies	2011	95%	94%	94%	*	85%	95%	*	*	*	*	69%	79%	*	81%
	2010	94%	94%	91%	*	82%	93%	*	*	*	*	75%	92%	*	77%
All Tests	2011	69%	67%	72%	*	85%	69%	*	*	*	*	15%	48%	*	38%
	2010	69%	67%	68%	*	33%	74%	*	*	*	*	38%	48%	*	30%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	90%	94%	*	92%	94%	*	*	*	*	75%	97%	*	89%
	2010	92%	92%	98%	*	> 99%	98%	*	*	*	*	93%	95%	*	94%
Mathematics	2011	72%	69%	80%	*	64%	84%	*	*	*	*	60%	64%	*	54%
	2010	72%	70%	86%	*	79%	88%	*	*	*	*	63%	68%	*	60%
All Tests	2011	69%	67%	79%	*	64%	82%	*	*	*	*	53%	66%	*	54%
	2010	70%	68%	86%	*	79%	88%	*	*	*	*	63%	68%	*	60%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	89%	95%	*	> 99%	94%	*	*	*	*	79%	94%	*	96%
	2010	91%	90%	93%	*	92%	93%	*	*	*	*	76%	95%	*	83%
Mathematics	2011	75%	72%	87%	*	81%	88%	*	*	*	*	71%	76%	*	59%
	2010	75%	73%	82%	*	85%	82%	*	*	*	*	53%	60%	*	57%
Science	2011	76%	74%	79%	*	70%	81%	*	*	*	*	47%	69%	*	37%
	2010	75%	74%	87%	*	77%	88%	*	*	*	*	63%	90%	*	63%
Soc Studies	2011	93%	92%	93%	*	95%	92%	*	*	*	*	80%	82%	*	74%
	2010	93%	92%	94%	*	> 99%	95%	*	*	*	*	81%	95%	*	83%
All Tests	2011	65%	61%	73%	*	68%	74%	*	*	*	*	25%	67%	*	29%
	2010	65%	62%	74%	*	69%	75%	*	*	*	*	24%	55%	*	36%

Indicator:	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard															
^ Grade 11															
Eng Lang Arts	2011	94%	95%	98%	*	91%	99%	*	*	*	*	89%	> 99%	*	95%
	2010	93%	92%	94%	*	92%	94%	*	*	*	*	81%	89%	*	85%
Mathematics	2011	90%	89%	94%	*	> 99%	93%	*	*	*	*	94%	89%	*	85%
	2010	88%	87%	94%	*	77%	97%	*	*	*	*	75%	89%	*	85%
Science	2011	90%	90%	96%	*	83%	97%	*	*	*	*	83%	89%	*	87%
	2010	90%	90%	95%	*	92%	96%	*	*	*	*	94%	95%	*	87%
Soc Studies	2011	98%	97%	99%	*	> 99%	99%	*	*	*	*	94%	> 99%	*	97%
	2010	97%	96%	99%	*	> 99%	99%	*	*	*	*	93%	94%	*	97%
All Tests	2011	84%	83%	93%	*	83%	93%	*	*	*	*	83%	83%	*	79%
	2010	81%	80%	90%	*	77%	91%	*	*	*	*	56%	79%	*	72%
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	89%	96%	90%	91%	96%	*	> 99%	*	> 99%	88%	94%	62%	90%
	2010	90%	90%	95%	> 99%	89%	96%	*	n/a	n/a	n/a	85%	92%	75%	88%
Mathematics	2011	84%	82%	91%	70%	82%	92%	*	> 99%	*	> 99%	80%	84%	64%	75%
	2010	84%	82%	87%	70%	78%	88%	*	n/a	n/a	n/a	66%	79%	58%	68%
Writing	2011	92%	90%	93%	*	85%	94%	*	*	*	*	88%	90%	*	89%
	2010	93%	91%	93%	*	91%	93%	*	n/a	n/a	n/a	75%	86%	*	85%
Science	2011	83%	82%	88%	*	82%	88%	*	*	*	*	63%	80%	*	67%
	2010	82%	81%	85%	80%	69%	87%	*	n/a	n/a	n/a	66%	77%	50%	64%
Soc Studies	2011	95%	94%	95%	*	93%	96%	*	*	*	*	83%	86%	*	86%
	2010	94%	94%	95%	*	93%	95%	*	n/a	n/a	n/a	83%	93%	*	85%
All Tests	2011	76%	74%	84%	60%	74%	86%	*	> 99%	*	> 99%	60%	76%	50%	63%
	2010	76%	74%	81%	60%	68%	82%	*	n/a	n/a	n/a	49%	69%	42%	52%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	30%	38%	30%	26%	40%	*	33%	*	80%	15%	23%	< 1%	16%
	2010	32%	29%	40%	20%	24%	43%	*	57%	*	40%	19%	25%	8%	18%
Mathematics	2011	29%	24%	29%	20%	15%	31%	*	67%	*	80%	14%	15%	< 1%	9%
	2010	28%	24%	26%	20%	14%	27%	*	71%	*	40%	9%	14%	< 1%	4%
Writing	2011	31%	25%	25%	*	21%	24%	*	*	*	*	4%	14%	*	7%
	2010	32%	26%	30%	*	22%	30%	*	*	*	*	< 1%	12%	*	6%
Science	2011	30%	27%	31%	*	20%	33%	*	*	*	*	7%	15%	*	9%
	2010	28%	25%	28%	< 1%	14%	31%	*	*	*	*	8%	15%	17%	9%
Soc Studies	2011	47%	42%	46%	*	35%	47%	*	*	*	*	7%	22%	*	20%
	2010	45%	40%	42%	*	28%	44%	*	*	*	*	19%	28%	*	16%
All Tests	2011	16%	12%	14%	< 1%	8%	14%	*	33%	*	80%	2%	3%	< 1%	1%
	2010	15%	12%	16%	10%	9%	16%	*	29%	*	40%	4%	6%	< 1%	2%

Indicator:		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	87%	97%	*	*	97%	*	*	*	*	97%	> 99%	*	97%
	2010	85%	86%	93%	*	*	92%	*	*	*	*	93%	87%	*	93%
Mathematics	2011	77%	75%	90%	*	83%	91%	*	*	*	*	90%	93%	*	93%
	2010	75%	74%	80%	*	*	79%	*	*	*	*	80%	88%	*	79%
Writing	2011	80%	78%	92%	*	*	> 99%	*	*	*	*	92%	*	*	> 99%
	2010	80%	78%	78%	*	*	75%	*	*	*	*	78%	*	*	75%
Science	2011	60%	61%	76%	*	*	79%	*	*	*	*	76%	> 99%	*	77%
	2010	58%	59%	53%	*	*	50%	*	*	*	*	53%	57%	*	60%
Soc Studies	2011	68%	69%	82%	*	*	78%	*	*	*	*	82%	> 99%	*	86%
	2010	67%	68%	67%	*	*	63%	*	*	*	*	67%	*	*	67%
All Tests	2011	66%	66%	85%	*	71%	86%	*	*	*	*	85%	93%	*	90%
	2010	64%	64%	69%	*	*	68%	*	*	*	*	69%	71%	*	64%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	98%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	*
	2010	93%	96%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	*

Indicator:	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.7%	100.0%	100.0%	99.6%	*	100.0%	-	100.0%	98.4%	99.6%	100.0%	99.3%
By Test Version														
TAKS (1 or more)	91.0%	90.2%	92.6%	80.0%	94.1%	92.4%	*	100.0%	-	100.0%	34.9%	85.7%	85.7%	79.8%
Not on TAKS	7.6%	9.0%	7.0%	20.0%	5.9%	7.2%	*	0.0%	-	0.0%	63.6%	13.9%	14.3%	19.5%
TAKS(Acc) Only	2.4%	2.8%	1.0%	0.0%	2.0%	0.9%	*	0.0%	-	0.0%	9.3%	1.1%	7.1%	3.2%
TAKS-M Only	3.1%	3.6%	3.0%	0.0%	2.6%	3.1%	*	0.0%	-	0.0%	27.1%	6.6%	7.1%	8.3%
TAKS-Alt Only	0.9%	0.9%	0.4%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	3.9%	1.1%	0.0%	0.0%
Combination	1.3%	1.6%	2.6%	20.0%	1.3%	2.6%	*	0.0%	-	0.0%	23.3%	5.1%	0.0%	7.9%
By Acct Status														
Acct System	94.0%	92.9%	94.2%	100.0%	93.4%	94.6%	*	85.7%	-	100.0%	92.2%	89.7%	100.0%	96.4%
Non-Acct System	4.6%	6.3%	5.5%	0.0%	6.6%	5.0%	*	14.3%	-	0.0%	6.2%	9.9%	0.0%	2.9%
Mobile	4.6%	6.3%	5.5%	0.0%	6.6%	5.0%	*	14.3%	-	0.0%	6.2%	9.9%	0.0%	2.9%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	0.8%	0.3%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	1.6%	0.4%	0.0%	0.7%
Absent	0.1%	0.1%	0.2%	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.8%	0.0%	0.0%	0.4%
LEP Exempt	0.9%	0.4%	0.4%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.2%	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.8%	0.4%	0.0%	0.4%
Total Count	3,231,780	101,106	1,169	10	152	987	4	7	0	5	129	273	14	277
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.6%	100.0%	97.9%	99.9%	*	100.0%	-	100.0%	98.4%	99.6%	93.3%	99.0%
By Test Version														
TAKS (1 or more)	90.8%	89.7%	92.7%	90.0%	91.7%	93.2%	*	100.0%	-	100.0%	36.5%	87.4%	80.0%	81.2%
Not on TAKS	7.8%	9.5%	7.0%	10.0%	6.3%	6.7%	*	0.0%	-	0.0%	61.9%	12.3%	13.3%	17.8%
TAKS(Acc) Only	2.3%	2.9%	1.9%	0.0%	3.5%	1.7%	*	0.0%	-	0.0%	16.7%	3.2%	6.7%	5.2%
TAKS-M Only	3.3%	3.9%	2.8%	0.0%	1.4%	3.1%	*	0.0%	-	0.0%	24.6%	4.7%	0.0%	7.0%
TAKS-Alt Only	0.8%	1.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	4.0%	0.8%	0.0%	0.0%
Combination	1.3%	1.7%	1.9%	10.0%	1.4%	1.9%	*	0.0%	-	0.0%	16.7%	3.6%	6.7%	5.6%
By Acct Status														
Acct System	90.0%	88.2%	92.4%	100.0%	86.8%	93.8%	*	100.0%	-	100.0%	69.0%	88.9%	80.0%	90.2%
Non-Acct System	8.6%	10.9%	7.2%	0.0%	11.1%	6.1%	*	0.0%	-	0.0%	29.4%	10.7%	13.3%	8.7%
Mobile	4.4%	6.0%	4.0%	0.0%	9.7%	3.1%	*	0.0%	-	0.0%	0.8%	5.1%	13.3%	1.7%
Non-Acct Test	4.2%	4.9%	3.2%	0.0%	1.4%	3.1%	*	0.0%	-	0.0%	28.6%	5.5%	0.0%	7.0%
Not Tested	1.4%	0.8%	0.4%	0.0%	2.1%	0.1%	*	0.0%	-	0.0%	1.6%	0.4%	6.7%	1.0%
Absent	0.1%	0.1%	0.3%	0.0%	1.4%	0.1%	*	0.0%	-	0.0%	0.8%	0.0%	6.7%	0.7%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.1%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	0.8%	0.4%	0.0%	0.3%
Total Count	3,175,337	98,386	1,120	10	144	946	1	7	0	5	126	253	15	287
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	92%	95%	*	77%	98%	*	n/a	n/a	n/a	80%	90%	*	88%
Class of 2010	90%	90%	88%	*	91%	89%	*	n/a	n/a	n/a	58%	47%	*	79%

Indicator:	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	17%	20%	*	50%	17%	*	*	*	*	18%	40%	*	50%
2010	14%	16%	20%	*	36%	18%	*	*	*	*	83%	32%	*	41%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	92%	89%	*	75%	91%	*	*	*	*	91%	86%	*	71%
2010	92%	91%	84%	*	71%	87%	*	*	*	*	50%	79%	*	62%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	84.0%	87.5%	-	*	83.3%	-	-	-	-	*	*	*	85.7%
2009	84.7%	82.1%	100.0%	-	*	*	-	n/a	n/a	n/a	*	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	27%	86%	*	*	80%	*	*	*	*	*	*	*	83%
2010	29%	28%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2011	76%	73%	*	*	*	*	*	*	*	*	*	*	*	*
2010	75%	72%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	11%	6%	*	15%	5%	*	*	*	*	8%	20%	*	14%
2010	10%	9%	4%	*	< 1%	4%	*	*	*	*	25%	12%	*	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	95%	98%	*	85%	99%	*	*	*	*	> 99%	88%	*	95%
2010	95%	95%	98%	*	> 99%	97%	*	*	*	*	88%	92%	*	93%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	21%	15%	*	8%	17%	*	*	*	*	38%	28%	*	29%
2010	20%	21%	19%	*	42%	15%	*	*	*	*	38%	36%	*	41%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	88%	93%	*	92%	93%	*	*	*	*	85%	80%	*	76%
2010	88%	88%	89%	*	83%	91%	*	*	*	*	75%	76%	*	73%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	87.0%	100.0%	-	*	100.0%	*	-	-	*	-	*	-	100.0%
2009	91.1%	91.8%	*	-	-	*	-	n/a	n/a	n/a	-	-	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	24%	33%	*	*	*	*	*	*	*	*	*	*	40%
2010	22%	23%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	83%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%
2009-10	79%	83%	95%	*	93%	*	*	*	*	*	*	> 99%	92%	94%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 District Performance

District Name: LORENA ISD
District #: 161907

Indicator:	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate @														
2009-10	95.5%	95.4%	95.9%	97.5%	95.6%	96.0%	*	97.3%	*	97.0%	94.3%	94.6%	95.9%	94.5%
2008-09	95.6%	95.6%	96.3%	95.8%	96.1%	96.3%	*	n/a	n/a	n/a	95.1%	94.8%	96.8%	95.2%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.2%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*	0.0%
2008-09	0.3%	0.3%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.2%	0.6%	0.0%	1.0%	0.6%	*	0.0%	*	*	0.9%	2.9%	0.0%	1.7%
2008-09	2.0%	1.6%	1.4%	11.1%	1.3%	1.3%	*	n/a	n/a	n/a	3.6%	2.7%	0.0%	1.6%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	1.8%	1.0%	0.0%	1.4%	1.0%	*	*	*	*	1.2%	5.0%	*	2.4%
2008-09	2.9%	2.2%	2.2%	14.3%	2.2%	2.0%	*	n/a	n/a	n/a	5.4%	4.5%	*	2.0%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	86.6%	89.6%	*	77.8%	90.8%	*	n/a	n/a	n/a	78.8%	75.0%	*	85.2%
Received GED	1.3%	1.5%	1.9%	*	5.6%	1.5%	*	n/a	n/a	n/a	3.0%	4.2%	*	1.6%
Continued HS	7.2%	4.8%	1.3%	*	5.6%	0.8%	*	n/a	n/a	n/a	3.0%	0.0%	*	0.0%
Dropped Out	7.3%	7.1%	7.1%	*	11.1%	6.9%	*	n/a	n/a	n/a	15.2%	20.8%	*	13.1%
Class of 2009														
Graduated	80.6%	83.6%	95.0%	*	100.0%	94.6%	-	n/a	n/a	n/a	89.5%	90.9%	-	94.8%
Received GED	1.4%	1.4%	1.0%	*	0.0%	1.1%	-	n/a	n/a	n/a	5.3%	0.0%	-	1.7%
Continued HS	8.6%	6.5%	2.0%	*	0.0%	2.2%	-	n/a	n/a	n/a	0.0%	9.1%	-	3.4%
Dropped Out	9.4%	8.4%	2.0%	*	0.0%	2.2%	-	n/a	n/a	n/a	5.3%	0.0%	-	0.0%
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	87.2%	96.0%	*	100.0%	95.7%	-	n/a	n/a	n/a	89.5%	90.9%	-	96.6%
Received GED	1.9%	2.0%	2.0%	*	0.0%	2.2%	-	n/a	n/a	n/a	5.3%	0.0%	-	1.7%
Continued HS	2.1%	1.4%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Dropped Out	10.8%	9.4%	2.0%	*	0.0%	2.2%	-	n/a	n/a	n/a	5.3%	9.1%	-	1.7%
Class of 2008														
Graduated	83.4%	85.1%	93.1%	-	90.0%	93.4%	-	n/a	n/a	n/a	93.8%	58.3%	*	85.7%
Received GED	2.1%	2.6%	3.4%	-	10.0%	2.8%	-	n/a	n/a	n/a	0.0%	16.7%	*	7.1%
Continued HS	2.4%	1.2%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Dropped Out	12.2%	11.1%	3.4%	-	0.0%	3.8%	-	n/a	n/a	n/a	6.3%	25.0%	*	7.1%
Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)														
Class of 2010	92.7%	92.9%	92.9%	*	88.9%	93.1%	*	n/a	n/a	n/a	84.8%	79.2%	*	86.9%
Class of 2009	90.6%	91.6%	98.0%	*	100.0%	97.8%	-	n/a	n/a	n/a	94.7%	100.0%	-	100.0%
Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)														
Class of 2010	91.4%	91.4%	90.9%	*	83.3%	91.6%	*	n/a	n/a	n/a	81.8%	75.0%	*	85.2%
Class of 2009	89.2%	90.1%	97.0%	*	100.0%	96.8%	-	n/a	n/a	n/a	89.5%	100.0%	-	98.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	24.2%	21.4%	*	9.1%	22.7%	*	*	*	*	5.3%	7.4%	*	6.4%
2008-09	24.6%	22.3%	19.3%	28.6%	8.9%	20.3%	*	n/a	n/a	n/a	4.7%	4.3%	*	8.6%

Indicator:	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
RHSP/DAP Graduates @															
Class of 2010	82.7%	77.1%	72.9%	*	53.3%	74.8%	*	*	*	-	30.0%	22.2%	*	41.5%	
Class of 2009	82.5%	76.4%	70.7%	*	50.0%	72.2%	-	n/a	n/a	n/a	21.4%	18.2%	-	57.9%	
AP/IB Results @															
Tested															
2010	22.7%	16.8%	26.8%	*	13.0%	27.1%	*	*	*	-	n/a	n/a	n/a	n/a	
2009	21.2%	17.2%	23.2%	*	20.0%	23.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2010	50.8%	42.0%	66.1%	*	*	67.3%	*	-	*	-	n/a	n/a	n/a	n/a	
2009	51.2%	40.9%	73.3%	*	*	80.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2010	46.7%	38.2%	51.2%	*	20.0%	52.6%	*	-	*	-	n/a	n/a	n/a	n/a	
2009	47.4%	36.9%	58.2%	*	0.0%	62.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts 2011															
2010	66%	64%	84%	*	60%	87%	*	*	*	*	54%	80%	*	69%	
2010	60%	54%	67%	*	62%	68%	*	*	*	*	8%	39%	*	43%	
Mathematics 2011															
2010	69%	66%	74%	*	78%	73%	*	*	*	*	67%	43%	*	39%	
2010	66%	64%	78%	*	46%	83%	*	*	*	*	45%	80%	*	46%	
SAT/ACT Results @															
Tested															
Class of 2010	62.6%	55.3%	65.0%	*	53.8%	65.3%	*	*	*	-	n/a	n/a	n/a	n/a	
Class of 2009	61.5%	56.6%	65.9%	*	50.0%	66.7%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2010	26.9%	23.9%	43.6%	*	14.3%	43.9%	*	*	*	-	n/a	n/a	n/a	n/a	
Class of 2009	26.9%	24.2%	26.8%	*	*	25.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2010	985	969	1067	*	*	1064	*	-	*	-	n/a	n/a	n/a	n/a	
Class of 2009	985	976	1038	*	*	1032	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2010	20.5	20.4	23.0	-	*	23.4	*	*	-	-	n/a	n/a	n/a	n/a	
Class of 2009	20.5	20.4	22.3	*	*	22.3	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
College-Ready Graduates @															
Eng Lang Arts															
Class of 2010	66%	64%	76%	*	50%	79%	*	*	*	*	36%	46%	*	56%	
Class of 2009	62%	60%	76%	*	71%	76%	*	n/a	n/a	n/a	25%	67%	*	63%	
Mathematics															
Class of 2010	64%	62%	69%	*	50%	71%	*	*	*	*	29%	25%	*	25%	
Class of 2009	60%	56%	61%	*	14%	65%	*	n/a	n/a	n/a	17%	33%	*	38%	
Both Subjects															
Class of 2010	52%	50%	61%	*	33%	63%	*	*	*	*	25%	18%	*	14%	
Class of 2009	47%	43%	55%	*	14%	58%	*	n/a	n/a	n/a	8%	33%	*	29%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,616	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	1	0.1%	13,652	0.3%
Pre-Kindergarten	48	3.0%	223,243	4.5%
Kindergarten	100	6.2%	373,832	7.6%
Grade 1	100	6.2%	387,655	7.9%
Grade 2	111	6.9%	379,680	7.7%
Grade 3	117	7.2%	375,232	7.6%
Grade 4	142	8.8%	373,915	7.6%
Grade 5	137	8.5%	372,341	7.6%
Grade 6	114	7.1%	361,552	7.4%
Grade 7	135	8.4%	357,262	7.3%
Grade 8	128	7.9%	354,139	7.2%
Grade 9	137	8.5%	390,370	7.9%
Grade 10	113	7.0%	343,450	7.0%
Grade 11	124	7.7%	314,263	6.4%
Grade 12	109	6.7%	291,799	5.9%
Ethnic Distribution:				
African American	19	1.2%	635,400	12.9%
Hispanic	205	12.7%	2,468,574	50.3%
White	1,370	84.8%	1,531,757	31.2%
American Indian	7	0.4%	23,457	0.5%
Asian	8	0.5%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	7	0.4%	78,178	1.6%
Economically Disadvantaged	411	25.4%	2,909,554	59.2%
Limited English Proficient (LEP)	25	1.5%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	27	1.6%	92,810	1.9%
At-Risk	414	25.6%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	140	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	1.4%	36,988	13.2%
Hispanic	15	10.7%	119,365	42.6%
White	119	85.0%	108,577	38.7%
American Indian	2	1.4%	1,452	0.5%
Asian	1	0.7%	9,967	3.6%
Pacific Islander	1	0.7%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	38	27.1%	48,391	17.3%
Recommended H.S. Pgm./DAP	102	72.9%	232,129	82.7%
Special Education Graduates	20	14.3%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	5.5%	2.3%	0.0%	10.7%
Grade 1	0.0%	4.7%	0.0%	8.9%
Grade 2	1.9%	2.8%	0.0%	4.1%
Grade 3	3.3%	2.0%	0.0%	1.8%
Grade 4	2.4%	1.1%	0.0%	0.9%
Grade 5	4.0%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.9%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	0	0.0%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	19.4	19.0
Grade 1	19.8	18.9
Grade 2	22.0	18.8
Grade 3	19.2	18.8
Grade 4	19.9	19.0
Grade 5	20.6	21.4
Grade 6	18.3	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	17.4	17.3
Foreign Languages	17.3	19.0
Mathematics	15.5	17.9
Science	17.6	19.0
Social Studies	20.3	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	192.2	100.0%	663,146.4	100.0%
Professional Staff:	127.2	66.2%	420,412.8	63.4%
Teachers	105.2	54.8%	334,876.4	50.5%
Professional Support	11.4	5.9%	59,958.9	9.0%
Campus Administration (School Leadership)	7.5	3.9%	18,757.3	2.8%
Central Administration	3.0	1.6%	6,820.1	1.0%
Educational Aides:	16.4	8.5%	62,981.3	9.5%
Auxiliary Staff:	48.7	25.3%	179,752.4	27.1%
Total Minority Staff:	12.0	6.2%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	1.0	1.0%	31,080.7	9.3%
Hispanic	2.0	1.9%	79,342.2	23.7%
White	101.2	96.2%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	1.0	1.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	26.5	25.2%	77,669.1	23.2%
Females	78.8	74.8%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	89.2	84.8%	257,361.4	76.9%
Masters	15.0	14.3%	73,117.8	21.8%
Doctorate	1.0	1.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	1.9%	20,250.7	6.0%
1-5 Years Experience	11.7	11.1%	100,402.5	30.0%
6-10 Years Experience	18.0	17.1%	70,542.9	21.1%
11-20 Years Experience	41.6	39.5%	83,669.9	25.0%
Over 20 Years Experience	32.0	30.4%	60,010.5	17.9%
Number of Students per Teacher:	15.4	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.3 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	9.7 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$29,400	\$41,272
1-5 Years Experience	\$33,270	\$44,013
6-10 Years Experience	\$36,544	\$46,604
11-20 Years Experience	\$44,699	\$50,476
Over 20 Years Experience	\$51,646	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$43,857	\$48,638
Professional Support	\$50,018	\$57,045
Campus Administration (School Leadership)	\$74,988	\$70,819
Central Administration	\$85,206	\$89,481
Turnover Rate for Teachers:	19.3%	11.9%
Instructional Staff Percent***:	62.0%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.100	n/a	\$0.171
----- Total Rate (sum of above)	n/a	\$1.270	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$363,701,382	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$225,063	n/a	\$350,222	n/a
Value by Category				
Business	\$52,322,557	12.3%	\$619,775,745,261	32.8%
Residential	\$282,477,239	66.4%	\$1,026,991,436,746	54.4%
Land	\$88,770,954	20.9%	\$120,237,548,492	6.4%
Oil and Gas	\$0	0.0%	\$112,804,066,882	6.0%
Other	\$2,109,145	0.5%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$1,776,507	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	15.7%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$10,951,074	100.0%	\$6,798	\$13,381,311	100.0%	\$8,306	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$3,741,228	34.2%	\$2,322	\$4,487,036	33.5%	\$2,785	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$196,815	1.8%	\$122	\$955,011	7.1%	\$593	\$2,065,867,106	4.1%	\$428
State +	\$7,013,031	64.0%	\$4,353	\$7,502,291	56.1%	\$4,657	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$436,973	3.3%	\$271	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:									
Total Expenditures	\$11,148,273	100.0%	\$6,920	\$13,497,237	100.0%	\$8,378	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$8,782,257	78.8%	\$5,451	\$9,248,641	68.5%	\$5,741	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$2,237,252	20.1%	\$1,389	\$2,958,721	21.9%	\$1,837	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$98,581	0.9%	\$61	\$1,213,586	9.0%	\$753	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$30,183	0.3%	\$19	\$76,289	0.6%	\$47	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$11,019,509	100.0%	\$6,840	\$12,207,362	100.0%	\$7,578	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$6,362,896	57.7%	\$3,950	\$6,614,677	54.2%	\$4,106	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$393,379	3.6%	\$244	\$393,379	3.2%	\$244	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$633,472,153	1.5%	\$131
School Leadership (23)	\$814,794	7.4%	\$506	\$814,794	6.7%	\$506	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$381,492	3.5%	\$237	\$381,492	3.1%	\$237	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$245,855	2.2%	\$153	\$245,855	2.0%	\$153	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$656,910	5.4%	\$408	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$516,572	4.7%	\$321	\$793,968	6.5%	\$493	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$683,991	6.2%	\$425	\$685,757	5.6%	\$426	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$1,371,361	12.4%	\$851	\$1,371,361	11.2%	\$851	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$249,169	2.3%	\$155	\$249,169	2.0%	\$155	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		59.4%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$8,652,313	100.0%	\$5,371	\$8,859,590	100.0%	\$5,499	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$19,866	0.2%	\$12	\$19,866	0.2%	\$12	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$503,396	5.8%	\$312	\$503,396	5.7%	\$312	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$534,040	6.2%	\$331	\$689,204	7.8%	\$428	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$142,762	1.6%	\$89	\$143,831	1.6%	\$89	\$411,864,800	1.3%	\$85
Regular Education (11)	\$6,147,108	71.0%	\$3,816	\$6,188,015	69.8%	\$3,841	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$1,016,449	11.7%	\$631	\$1,016,449	11.5%	\$631	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$156,107	1.8%	\$97	\$156,107	1.8%	\$97	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$132,585	1.5%	\$82	\$142,722	1.6%	\$89	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	25	1.5%	796,755	16.2%
Career & Technical Education	398	24.6%	1,032,602	21.0%
Gifted & Talented Education	123	7.6%	379,789	7.7%
Special Education	150	9.3%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.5%	18,300.9	5.5%
Career & Technical Education	4.2	4.0%	13,438.7	4.0%
Compensatory Education	5.3	5.0%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	93.0	88.4%	245,670.2	73.4%
Special Education	2.2	2.1%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: LORENA ISD

2010-11 District Performance Report

District #: 161907

For Current Year LEP Students

Indicator:	State	Region 12	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	49%	77%	*	*	*	*	*	*	*	*	*	*
	2010	50%	53%	61%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	41%	56%	*	*	*	*	*	*	*	*	*	*
	2010	45%	47%	49%	*	*	*	*	33%	*	33%	*	33%	33%
English Language Learners Progress Indicator														
2010-11	80%	83%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	> 99%	> 99%
2009-10	79%	83%	95%	*	*	*	*	*	92%	*	92%	*	92%	92%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$477,271 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.